



Shriram Education Society Dhamangaon(Rly)'s

**Shriram Kala Mahila Mahavidyalaya,
Dhamangaon (Rly), Dist. Amravati.**

**Affiliated to Sant Gadge Baba Amravati University,
Amravati.**

Feedback Report 2021-22

**Shriram Kala Mahilla Mahavidyalaya,
Dhamangaon(Rly), Dist. Amaravati**

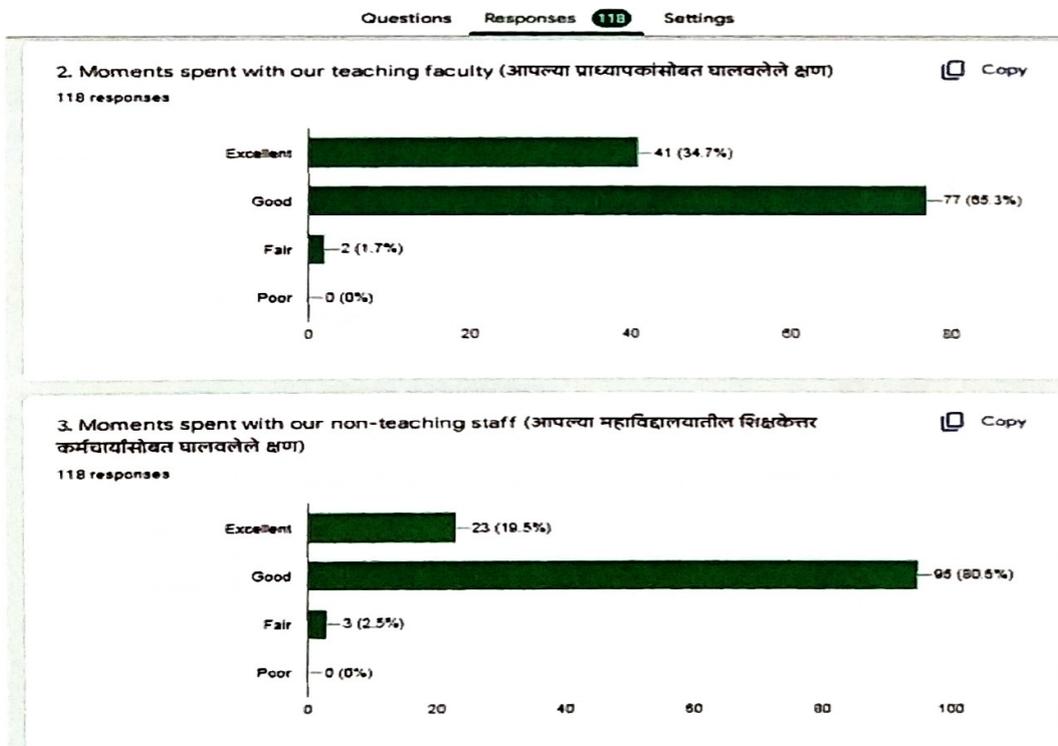
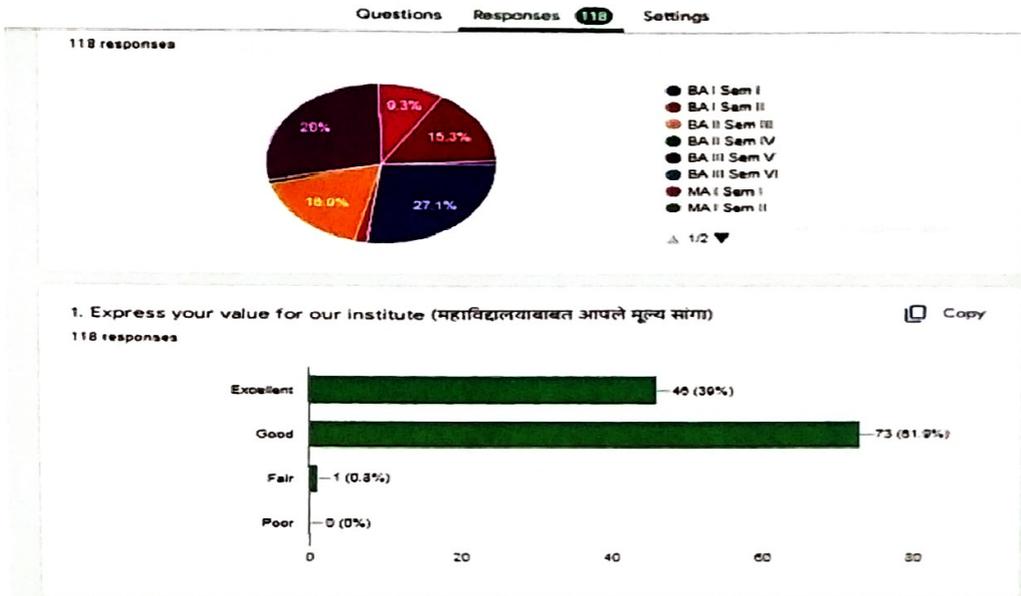
Feedback Analysis Report Session 2021-2022

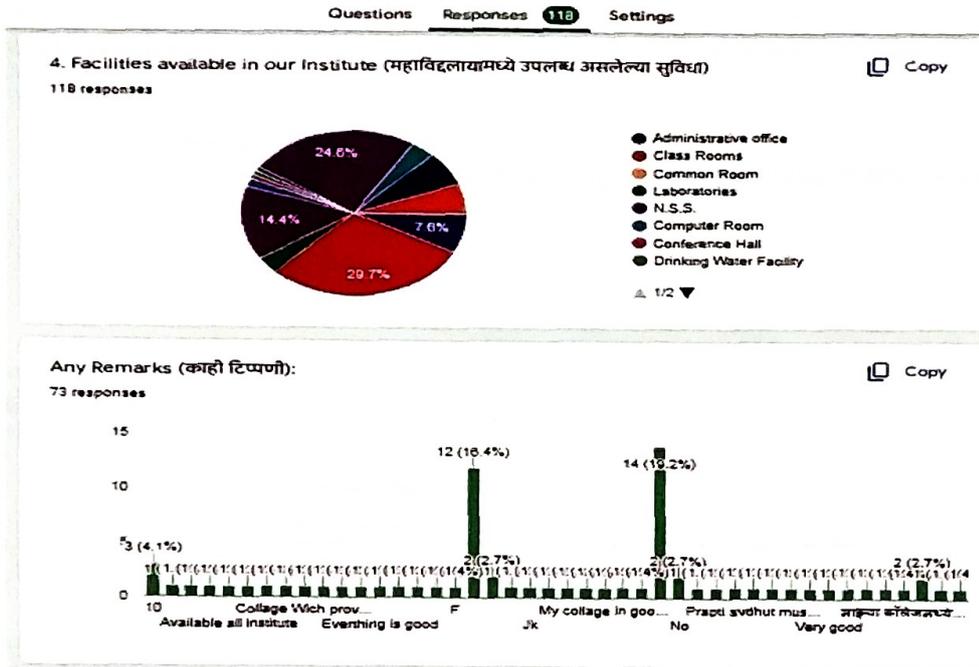
We have received feedback forms from various Stakeholders such as Students', Teachers' Parents' and through offline process.

Feedback Analysis Report 2021-22

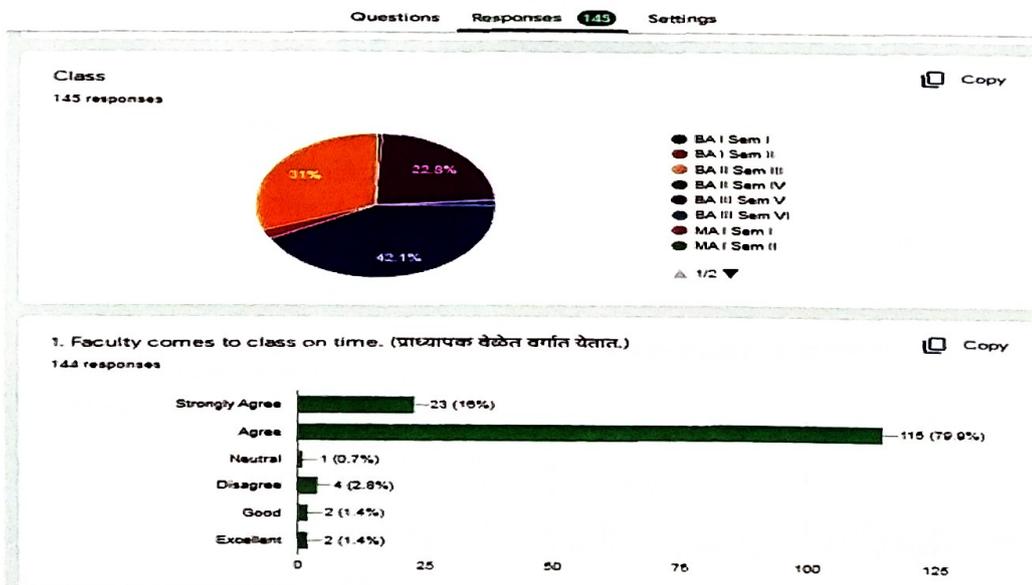
1. The continuous analysis of the teaching and learning process with the help of students' and parents' feedback to improve the knowledge, skills and the quality of the education.
2. The college periodically solicits feedback from students of all the courses and from the parents, regarding faculties, college and the Administrative staff.
3. Feedback based on various broad factors, was taken for the year 2021-22 to acquaint with the opinion of the students regarding faculties, college campus, infrastructural facilities, college atmosphere, quality of faculties and the position of the college in the region.
4. Nature of Feedback Collected: Online
5. Type of Stakeholders: Students', Parents, Teachers', Employees.

Analysis of Students Feedback about the Institution





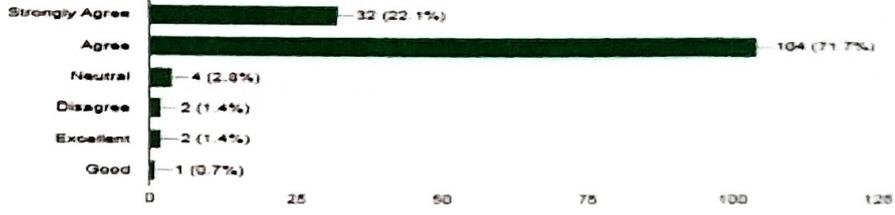
Analysis of Students' Feedback about the Teacher's



2. Faculty available in the institute for the students. (प्राध्यापक महाविद्यालयमध्ये उपलब्ध असतात.)

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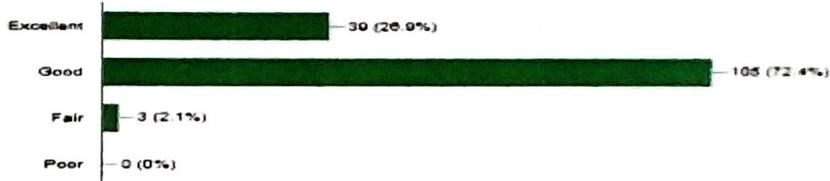
145 responses



3. Faculty treats students. (प्राध्यापकांची विद्यार्थिनीसोबत वागणूक.)

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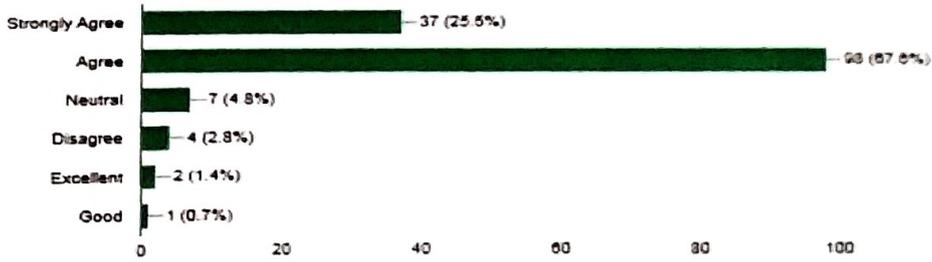
145 responses



4. Faculties are serious about teaching. (प्राध्यापक शिकवण्याबाबत गंभीर आहेत.)

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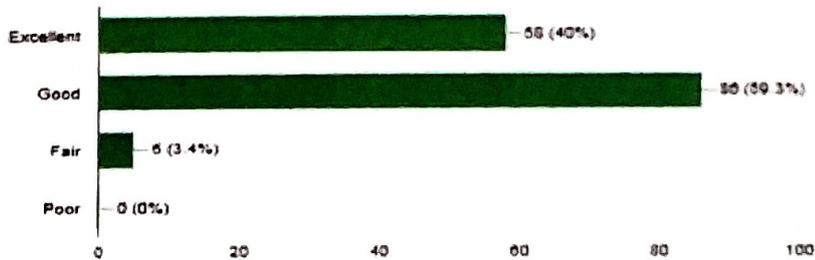
145 responses



5. The quality of faculty's methods of explanation and pedagogy. (प्राध्यापकांची स्पष्टीकरणाची पध्दती आणि अध्यापनशास्त्राची गुणवत्ता.)

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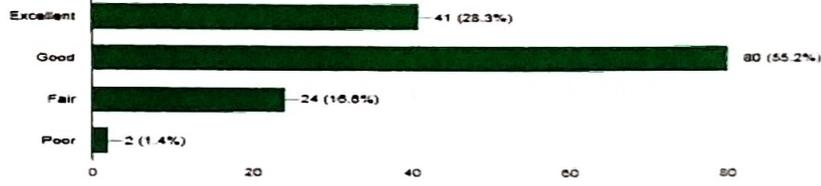
145 responses



6. Faculty's readiness to solve student's problem. (विद्यार्थीनिच्या समस्या सोडविण्याबाबत प्राध्यापकांची तत्परता.)

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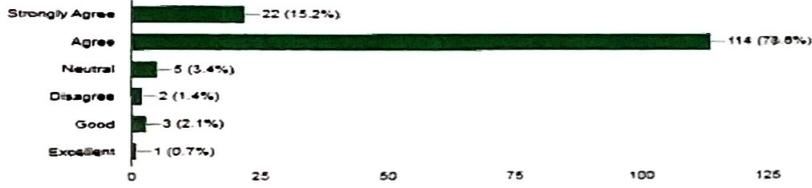
145 responses



7. Faculty encourages students for curricular and co-curricular activities. (प्राध्यापक विद्यार्थीनीना अभ्यासक्रम आणि सह-अभ्यासक्रम प्रक्रियेकरिता प्रोत्साहित करतात.)

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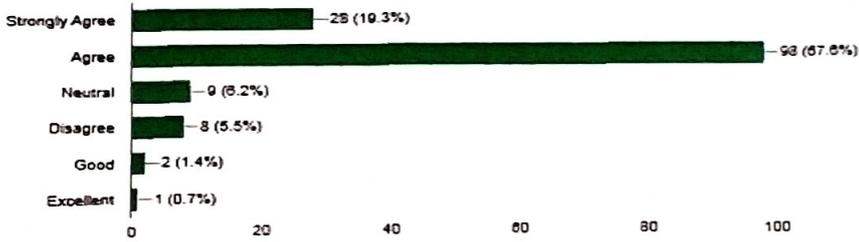
145 responses



8. Faculty completes the syllabus. (प्राध्यापक अभ्यासक्रम पूर्ण करतात.)

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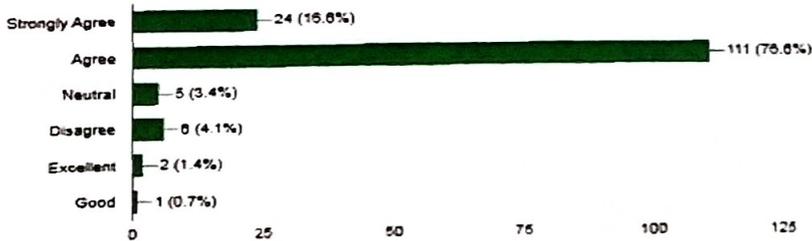
145 responses



9. Faculty takes test and common test in each semester. (प्राध्यापक प्रत्येक सत्रामध्ये घटक चाचणी आणि सराव परीक्षा घेतात.)

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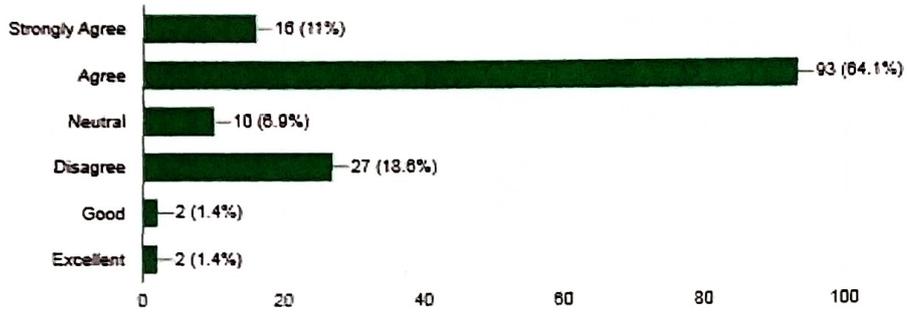
145 responses



10. Faculty use ICT and LCD projector in their teaching-learning process. (प्राध्यापक माहिती तंत्रज्ञान आणि LCD प्रोजेक्टर चा वापर त्यांच्या अध्यापन आणि शिकण्याच्या प्रक्रियेमध्ये करतात.)

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145 responses



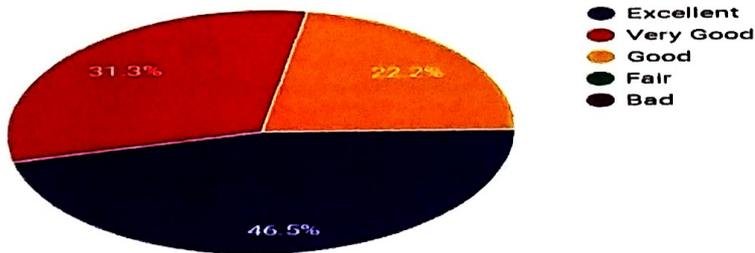
Analysis of Parents' feedback about the Institution

Questions Responses **99** Settings

1. Curricular (अभ्यासक्रम)

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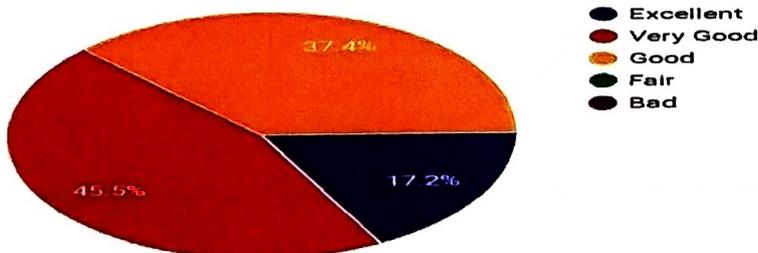
99 responses



2. Infrastructure (पायाभूत सुविधा)

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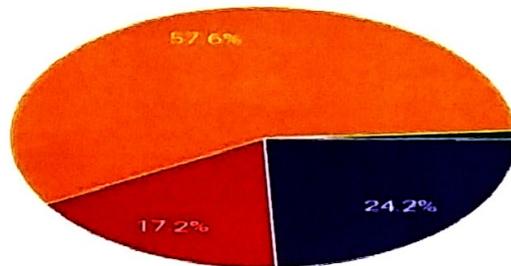
99 responses



3. Fee Structure (फी रचना)

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99 responses

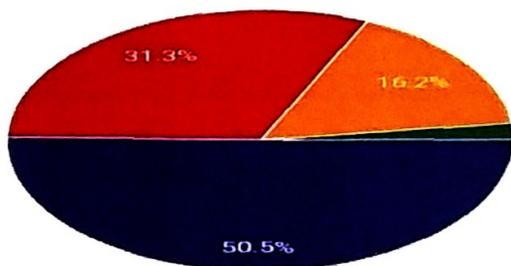


- Excellent
- Very Good
- Good
- Fair
- Bad

4. Teacher's-Student's Relation (प्राध्यापक-विद्यार्थी संबंध)

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99 responses

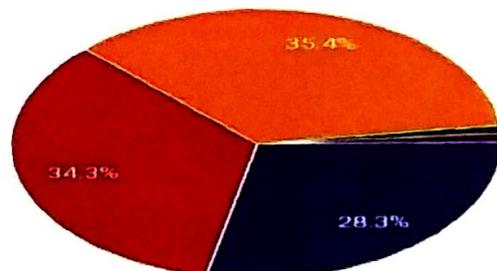


- Excellent
- Very Good
- Good
- Fair
- Bad

5. Non-Teaching Staff-Student Relation (शिक्षकेत्तर कर्मचारी-विद्यार्थी संबंध)

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99 responses

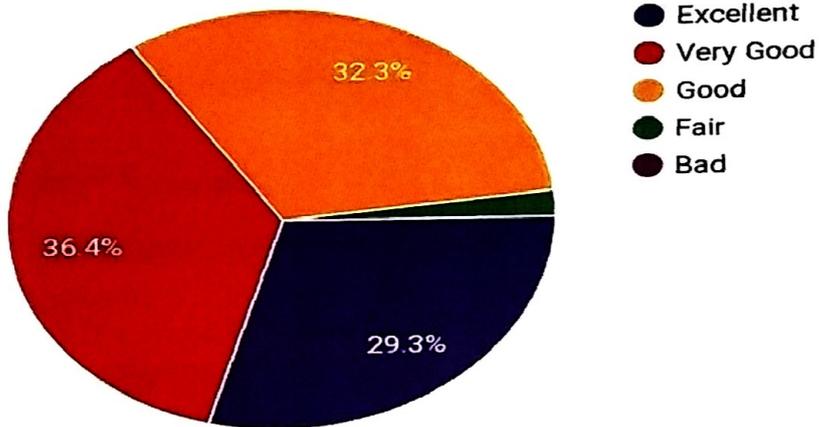


- Excellent
- Very Good
- Good
- Fair
- Bad

6. Extra-Curricular Activity(अभ्यासेत्तर उपक्रम)

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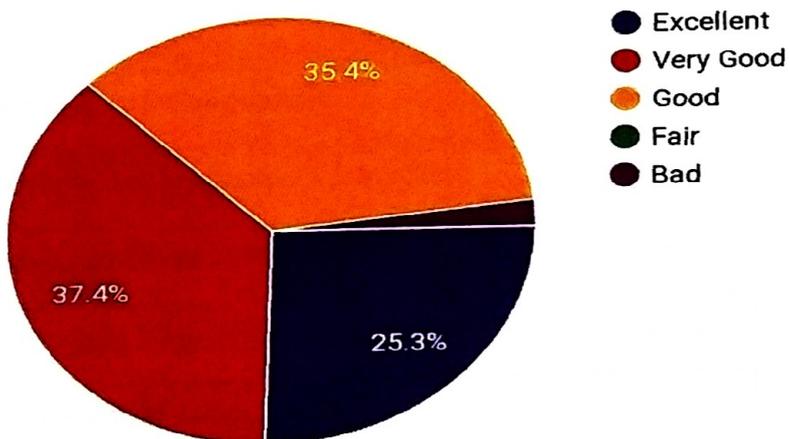
99 responses



7. Financial aid (fee free ship etc.) (आर्थिक मदत)

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99 responses



Analysis of the Employers' Feedback about the Institution

We have collected the feedback of 16 employees. Well framed questionnaire were distributed amongst the employees.

Analysis of the Employers' Feedback about the Institution

S. N.	Evaluation Point	Response (in %)			
		Excellent	Very Good	Good	Poor
1	General Communication skills.	62.5	31.25	06.25	--
2	Developing practical solutions to work place problems.	75	12.5	12.5	--
3	Working as part of a team.	62.5	31.25	06.25	--
4	Creative in response to workplace challenges	75	18.75	06.25	--
5	Self-motivated and taking on appropriate level of responsibility	56.25	37.5	6.24	--
6	Open to new ideas and learning new techniques.	75	12.5	12.5	--
7	Using technology and workplace equipment.	68.75	31.25	--	--
8	Ability to contribute to the goal of the organization.	56.25	31.25	12.5	--
9	Technical knowledge/skills.	87.5	12.5	--	--
10	Ability to manage/leadership qualities.	43.75	37.5	18.75	--
11	Innovativeness and creativity.	43.75	50	6.25	--
12	Relationship with seniors/peers/subordinates.	81.25	12.5	6.25	--
13	Involvement in social activities.	62.5	37.5	--	--
14	Ability to take up extra responsibility.	56.25	31.25	12.5	--
15	Obligation to work beyond schedule, if required.	56.25	31.25	12.5	--

Analysis of Teachers' Feedback on Curriculum

We have collected the feedback of 6 teachers'. Well framed questionnaire were distributed amongst the faculties and analysis has been done.

Analysis of Teachers' Feedback on Curriculum

S. N.	Feedback Question	Response (in %)				
		Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1	Curriculum is need based.	100	--	--	--	--
2	Applicable/relevant to real life situations.	100	--	--	--	--
3	Creates social awareness among the Students.	83.33	16.66	--	--	--
4	The curriculum has been updated in Terms of demand.	100	--	--	--	--
5	Aims and objectives of the syllabi are well defined and clear to teacher and student.	83.33	16.66	--	--	--
6	Courses are relevant to the Program.	66.66	33.33	--	--	--
7	Units in syllabus are relevant to the Course.	100	--	--	--	--
8	In-depth course content.	50	50	--	--	--
9	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening Perspectives).	100	--	--	--	--
10	The course/syllabus has good balance between theory and application.	83.33	16.66	--	--	--
11	Curriculum facilitates adoption of New techniques/strategies of teaching.	100	--	--	--	--
12	The curriculum ensures student participation in learning process.	66.66	33.33	--	--	--
13	The curriculum is sufficient to cover the program / course outcomes.	100	--	--	--	--

Analysis report of all Feedback

The following are the general observations from various types of feedback received

1. Teachers motivate students to participate in various curricular, co curricular and extra-curricular activities.
2. Teachers help students coming from weaker sections of the society.
3. Students have understood the subject better due to the efforts of the teachers.
4. Teachers complete the syllabus prescribed for the academic year.
5. Teachers try to generate interest in students.
6. Teachers create new ideas and increase the creativity of students.
7. There is always interaction between students and teachers so that students can freely raise questions or doubts.
8. Students satisfied with the Infrastructure facilities available in the college.
9. Parents are also satisfied with the overall facilities available




Principal
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