Sant Gadge Baba Amravati University, Amravati

Faculty of Humanities Subject: English. Skill Enhancement Course (SEC) (Level 4.5) BA Part I Semester - II Course Title- Life Skills - II

	Course	UG BA I Sem I
	Level	5
Skill	Title of Paper	Life Skills -II
Enhancement	Course Code	61503
Course	No. of Credits	02
(SEC)	Lectures	30 (2Hrs/Week/Batch)
	Total	50 Marks

Faculty of Humanities Subject: English Skill Enhancement Course (SEC) (Level 4.5) BA Part I Semester - II Course Title- Life Skills II

Course	1) To focus on honing of various skills and techniques required for Communication.				
Objectives	2) To develop the basic communication skills among the students which will be integral				
	to their, personal, social and professional interactions.				
Course	After Completion of this course students will able to				
Outcome	1) Insurance their communication and language skills				
	1) Improve their communication and language skills-				
	2) Communicate with their peers and write effectively.				
	3) Make power point presentation.				
TT •4	4) Improve their performance in the interview.				
Unit	Course Contents	Learning Hours			
Unit -I	Interview Technique and Presentation skill				
	1) Introduction.	0 11			
	2) Personal interview.	8 Hours			
	3) Preparing for an interview.				
	4) Techniques of effective performance in interview.				
Unit -II	PowerPoint Presentation				
	1) Introduction				
	2) Definition and meaning of Power Point Presentation.	ntation.			
	3) Format of power point presentation.	8 Hours			
	4) Advantages of PowerPoint Presentation.				
Unit-III	Productive skills - I	7 Hours			
_	1) Developing a story with the help of an idea given.				
	2) Writing a travelogue.				
Unit-IV	Productive skills - II	7 Hours			
	1) Report writing.				
	a) Report of an event.				
	b) News Paper Report.				
	2) Dialogue Writing.				

Distribution of Marks				
Internal Assessment				
Personal Inter	10 Marks			
Practical Based on the Syllabus				
MCQs based Class Test on the Syllabus				
Total		50 Marks		

Prescribed Textbook:

by Board of Editors & published by