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language across the country, *Indian Language Project/activity Ek Bharat Shrestha Bharat*, Multilingualism in teaching and learning life skills, empathy, respect for others, courtesy, democratic spirit, the spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality and justice, Socio-Economically Disadvantaged Groups (SEDGs) facilities, aims to achieve quality, affordability, equity, access and accountability, contemporary subjects such as Artificial Intelligence, Design Thinking, Holistic Health, Organic Living, Environmental Education and Global Citizenship Education.

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teachers. It will offer a harmony of diversities of four years of multidisciplinary study of depth, critical thinking, greater attention to life aspirations, and greater flexibility in the choice of subjects.

The NEP 2020 will give more flexibility in curriculum and choice of subjects to study in secondary school and higher education. It will unite diversity in physical education, arts and crafts, and vocational skills. There will be no separation of the curricular, extracurricular, and co-curricular. There will be unity in the diversity of arts, humanities and sciences and no separation of vocational and academic streams. As considered the multilingualism concept of the languages- NEP 2020 will unite the harmony of the local language or mother tongue with other languages. It applies the three-language formula that will unite the diversity of the aspirations of the people, regions, and the Union. National unity will be promoted through multilingualism.

The NEP 2020 protects the rights and brings unity to the diversity of the Divyagjans through the informality of the Sign language by introducing Indian Sign Language (ISL). It will be a standardized sign language in the country for students with hearing impairment while designing the National and State level curriculum. It unites the diversity of the sign languages where the local sign languages have their respect.

Socio-Economically Disadvantaged Groups (SEDGs) unite diversity by involving both formal and non-formal education modes as Open and Distance Learning (ODL) Programmes offered by the National Institute of Open Schooling (NIOS). State Open Schools will be united in the learning of the learners in India, especially for the learners who are not able to attend a physical school. The Academic Bank of Credits (ABC) is a digital locker that unites credits for the academic mobility of students throughout their learning journey.

The NEP will make the students prolific and holistic in the unity of diversity by making them prudent in computational thinking, ethics, moral reasoning knowledge, and practice of humans as well as a holistic unity of diversity by acquiring the knowledge of the Constitutional values, gender sensitivity, Fundamental Duties, citizenship skills, and environmental awareness. They will get the knowledge of current affairs and critical thinking of the communities, states, the country and the world.

Thus, the NEP 2020 is a manifestation of the unity of diversity of the Integrity of Knowledge, curricula and pedagogy by introducing multi-entry and multi-exit, the blending of traditional and technological modes of learning, ABC digital locker facilities, standardized sign



subjects at the secondary level. The students will learn the unity of diversity of the cultures and enrich their global knowledge.

The NEP 2020 curriculum and pedagogy introduce the unity of diversity of contemporary subjects such as Artificial Intelligence, Design Thinking, Holistic Health, Organic Living, Environmental Education and Global Citizenship Education (GCED). It is the responsibility of ECCE to frame the curriculum and pedagogy. It will ensure its continuity from pre-primary school to primary school. The planning and implementation of ECCE's curriculum will unite through the Ministries of HRD, Women and Child Development (WCD), Health and Family Welfare (HFW) and Tribal Affairs. Digital Infrastructure for Knowledge Sharing (DIKSHA) supports the teachers and creates unity in the language barriers. It will create unity among the teachers, students and literate members. The volunteers could commit to teach one student how to read. The NEP 2020 brings unity of diversity through the appointment of the teachers. At the time of appointing the teachers, it must increase the unity of diversity of livelihood, respect, dignity, autonomy, control and accountability.

ECCE is considered the early foundation of learning. It consists of unity and diversity in the pedagogy and curriculum. Its pedagogy consists of flexible, multi-faceted, multi-level, play-based, activity-based, and inquiry-based learning, comprising of alphabets, languages, numbers, counting, colours, shapes, indoor and outdoor play, puzzles and logical thinking, problem-solving, drawing, painting and other visual art, craft, drama and puppetry, music and movement. It also includes a focus on developing social capacities, sensitivity, good behaviour, courtesy, ethics, personal and public cleanliness, teamwork and cooperation. NCERT will develop frameworks for the curriculum and pedagogy, and the teachers will be trained systematically. ECCE will bring harmony among the socio-economic students by introducing Ashramshalas in tribal-dominated areas. The NEP 2020 provides unity of diversity to the students through a large amount of flexibility in choosing their curricula. It will create a ladder of unity of the state, country and the world.

The curricular and pedagogical structure of school education is redesigned as a 5+3+3+4. The Preparatory Stage will unite the diversity of reading, writing, speaking, physical education, art, languages, science, and mathematics. The second stage is the Middle Stage, which will bring the harmony of diversity of sciences, mathematics, arts, social sciences, and humanities. The third stage is the Secondary Stage which will introduce more specialized subjects and subject



The New Education Policy 2020 is a recent educational policy of the 21st century. It aims to provide quality, affordability, equity, access and accountability education that will bring unity in diversity through economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation, ethical and constitutional values like empathy, respect for others, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality and justice. It emphasizes the use of Multilingualism in teaching, learning and life skills that are necessary for survival like communication, cooperation, teamwork and resilience. The NEP tries to pursue unity in machine learning, artificial intelligence, mathematics, computer science and data science. Unity means multidisciplinary unities in sciences, social sciences and humanities, biology, chemistry, physics, agriculture, and climate science.

The NEP 2020 brings unity of diversity to pedagogy. It focuses on making education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible and enjoyable. It brings unity in diversity in the curriculum by including basic arts, crafts, humanities, games, sports and fitness, languages, literature, culture and values, in addition to, science and mathematics, to develop all aspects and capabilities of learners. The NEP 2020 will build character. It enables learners to be ethical, rational, compassionate, and caring these unities will make them employable. *SDG4 seeks to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030.* The NEP tries to bring unity in machine learning, artificial intelligence, mathematics, computer science and data science. Unity means multidisciplinary unities in science, social science, humanity, biology, chemistry, physics, agriculture, climate science and social science through above all these unities of the rich heritage of the ancient and eternal Indian Knowledge System. The basic unity in diversity in education will bring the complete realization and liberation of the self among the learners. The fundamental principles of recognizing and identifying will develop the holistic development of academic and non-academic.

The flexibility will permit the students to choose their learning courses, and programmes based on their talents and interests. There are no hard separations between arts and sciences, between curricular and extra-curricular activities, and between vocational and academic streams. The multidisciplinary entry and multidisciplinary exist in the sciences, social sciences, arts, humanities, and sports will ensure the unity and integrity of all knowledge that will develop



## 2. NEP 2020: Unity of Diversity in Integrity of Knowledge, Curriculum and Pedagogies

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### Abstract

The New Education Policy 2020 is a recent educational policy of the 21st century. It aims to provide quality, affordability, equity, access and accountability education that will bring unity in diversity through economic growth, social justice and equality, scientific advancement, national integration, cultural preservation, ethics and constitutional values like empathy, respect for others, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality and justice. It emphasizes the use of Multilingualism in teaching, learning and life skills that are necessary for survival like communication, cooperation, teamwork and resilience. The basis of unity in diversity in education will bring the complete realization and liberation of the self among the learners. The NEP tries to pursue unity in machine learning, artificial intelligence, mathematics, computer science and data science. Unity means multidisciplinary unities in sciences, social sciences and humanities, biology, chemistry, physics, agriculture, climate science and social science. The NEP 2020 brings unity of diversity to pedagogy. The multidisciplinary entry and multidisciplinary exist in the sciences, social sciences, arts, humanities, and sports will ensure the unity and integrity of all knowledge that will develop creativity and critical thinking. It focuses on making education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and enjoyable. It brings unity in diversity in the curriculum by including basic arts, crafts, humanities, games, sports and fitness, languages, literature, culture and values, in addition to, science and mathematics to develop all aspects and capabilities of learners. The NEP 2020 will build character. It enables learners to be ethical, rational, compassionate and caring; these unities will make them employable.

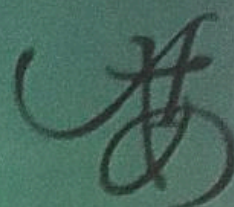
**Keywords:-** Unity, diversity, multidisciplinary, multi-entry and exit, holistic, experiential, Indian Knowledge System.





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