YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shriram Kala Mahila Mahavidyalaya,Dhamangaon Rly
• Name of the Head of the institution	Dr. Nandkishor Ukandrao Raut
• Designation	Principal-in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07222237900
• Mobile no	9970886531
• Registered e-mail	rajeshade76@gmail.com
• Alternate e-mail	nandkishorraut7@gmail.com
• Address	Tiwara Road, Dhamangaon Rly
• City/Town	Dhamangaon Rly
• State/UT	Maharashtra
• Pin Code	444709
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Sant Gdage Baba Amravati,University,Amravati**
• Name of the IQAC Coordinator	**Dr Rajesh Ade**
• Phone No.	**09420547088**
• Alternate phone No.	**9970886531**
• Mobile	**09420547088**
• IQAC e-mail address	**rajeshade76@gmail.com**
• Alternate Email address	**rajeshade76@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shrirammahilacollege.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://shrirammahilacollege.ac.in/pdf/Academic_Calendar_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.45**	**2022**	**03/01/2023**	**08/01/2028**

6.Date of Establishment of IQAC	**07/10/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The institute faced the Peer team of the NAAC and successfully achieved Grade B Accreditation. Organized various collaborative programms. The institute submitted the online courses information on the SGBAU, Amravati as per the perceptive plan. The institute enrolled the students on Academic Bank of Credits (ABC).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepared the institute Academic candler	**Completed the curriculum and co-curriculum activities during the stipulated time.**
Prepared the Administrative ,Departmental documents for the submission of AQAR.	**Submitted the AQAR of 2022-23.**
Prepared online and offline Feedback forms.	**Collected online and offline the Feedback of the stakeholders.**
The institute plan to start new courses.	**The institute submitted online perspective plan for the new courses**

13.Whether the AQAR was placed before	**Yes**	

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee, ICC, IQAC	14/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	22/12/2022

15.Multidisciplinary / interdisciplinary

The institute is affiliated to Sant Gadge Baba Amravati University, Amravati. It follows the curriculum designed by the university. The university implied the NEP 2020 for PG Marathi. It made the credit and curricular framework applicable under the Three/four-year UG programme with multiple Entry and Multiple Exit options. This structure of the degree programme helps the students to experience full help of holistic development. The university provides DSC, AEC, and GOEC elective programmes. The flexibility to move from one discipline to another. The students have opportunities to choose courses of their choice from any discipline. Though the institution, in its present condition, has humanities courses in UG and PG. The institution has a PG Programme in Marathi. The institution will seek permission to commence the fourth-year PG programme. The institution has filled out the university online forms as per the university's prospective plan. It demanded new UG programmes: B.Com, B.Sc, and PG programmes in Sociology, English and Geography. It also demanded PhD humanities and a Diploma of B.Voc.in ?Advance Diploma in Travel and Tourism, ? Diploma in Beauty and Wellness ? Diploma in Food Processing and Preservation. Therefore, the institution is running the multidisciplinary /interdisciplinary phase.

16.Academic bank of credits (ABC):

The parent university designed the curriculum as per the NEP 2020 for PG Marathi. It follows the regulation of UGC (Establishment and Operation of Academic Bank of Credit in Higher

Education) Regulations, 2021. The institution follows the curriculum designed by the parent university. The university has designed the NEP curriculum for the PG programmes from the session 2022-23. The institute registered the student's names on the ABC portal. In this year the institute registered 97 students of the B.A.I and 36 of M.A.I.

17.Skill development:

The Institution is already conducting the skill courses as designed by affiliating universities from Semester I to VI in various classes. The paternal university follows the NEP 2020. The institution provides value-based education to inculcate positivity among the learners, including the humanistic approach, and ethical, constitutional, and human values.   The parental university life skills courses for UG. It is divided into four categories- a) Communication Skills in the languages, b) Professional Skills in Social Sciences Subjects i.e., Sociology, Political Science, Geography and Home-Economics. c) Leadership Ship and Management Skills in Languages and Home-Economics d) Universal Human Values in the GOEC.   Thus the NEP 2020, aimed at enhancing various aspects of self-awareness, emotional intelligence, interpersonal skills, leadership behaviour, goal setting and stress management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote /integrate the local language, art and culture, compulsory activities in the curriculum have to be added, like literary activities etc. and through discussions/interactions/ etc., in local languages which will fetch extra credit to the student. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites/museums shall value their culture and traditions this will boost the tourism sector and Create awareness among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

LOCF (Learning Outcome-based Curriculum) aims to bring about uniformity in the syllabus for all programs in all, the affiliated colleges of the University of Maharashtra. A variety of approaches in the teaching Learning processes like lectures, seminars, tutorials/workshops/ practical and project-based learning fieldwork, technology-enabled learning internships and apprenticeship and research work is suggested. The student learning outcome should be

defined in terms of knowledge skills understanding values employability. It will bring higher quality, equality and integrity to the system. This institution, being affiliated with the concerned university follows the guidelines as and when directed.
To teach the goal of OBE the institute conducts written tests, assignments, and self-evaluations as per the guidelines provided by the parental University. The institute conducts the written examinations at the end of each semester.

20.Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all faculties in all the courses. Both teachers and learners have experienced the online teaching and evaluation process through different open-source software. So, the institution is well prepared in this regard. At present institute has a distance learning study centre at YCMOU, Nashik which offers a degree program. Many students benefited from this facility, particularly students who are unable to enrol as a regular student can pursue higher education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**76**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**265**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**265**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**29**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**06**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**11**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**06**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9,71,519**
4.3 Total number of computers on campus for academic purposes	**5**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is an affiliated college to Sant Gadge Baba, Amravati University, Amravati hence we follow the curriculum designed by the same university. For effective curriculum delivery institutionsfollow the following aspects. ?The College ensures effective curriculum delivery through a well-planned and documented process. ?The institution prepares the Academic Calendar every year which is uploaded on the websites.

? The IQAC distributed photocopies of academic calendars among the faculties. ?The faculty members prepare a semester-wise teaching plan for theory and practical at the beginning of every semester. ?Each faculty filled out the academic diary that contained the timetable, workload, Semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities. ?The timetable committee prepares a timetable as per the workload of the courses. ?To achieve the goal of the effective transmission, and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, assignments, tutorials, event management, question paper solving and EVS projects. ?Unit Tests, Group Discussions and Seminar Presentations are conducted on the taught portions by the faculties. ?Common Test Examinations, Project Assignments and Viva-voce are conducted as a part of the internal evaluation of the students. The institute conducted anInduction Programme for First-year students.

?IQAC collects feedback on curricula from all the stakeholders.

http://www.shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

http://www.shrirammahilacollege.ac.in/pdf/Academic_Calendar_2022_23.pdf

https://forms.gle/bbwsqkiWc7RxahBv7

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shrirammahilacollege.ac.in/pdf/Academic_Calendar_2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

? The facultiesapplyinnovative teaching methods such as Presentations, Unit Tests, Assignments, Group Discussions, Workshops, Seminars, Field Visits, and ICT-enablededucation apart from regular/traditional teaching methods. ?The teaching plans are divided into two sessions per the university's academic calendar. In the first session, the institute starts the admission process, after that, it begins the teaching and learning process. The respective teaching faculty makes the curricular planning,the workload allotted to them. ?They make the plan by taking into consideration of three heads- theory, practical/internal. ?The academic calendar specifies the teaching-learning schedule of every academic year and Continuous Internal Evaluation. ?The institute organized the common test. The respective teaching faculty organized additional components to support CIE such as writing skills, reading skills, Current Affairs, Group Discussion and MCQ revisions. ?It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of the curriculum and co-curriculumactivities. ?Students are also taken out for educational tours and industrial visits to provide them with hands-on experience in their related subjects. ?Each faculty maintains a course file for each semester/session containing details of time- table, syllabus, student Seminars and Assignments, Internal exams, and Remedial Coaching. ?The principal of the institute seeks a report on the progress of syllabus completion from the Heads of the departments from time to time Workloads of faculty on leave are adjusted by other faculty members of the department. The Institute spares a few days for recreation, extracurricular, sports and NSS activities.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://shrirammahilacollege.ac.in/pdf/Academic_Calendar_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institutions follow the following aspects: Gender: Internal Complaint Committee Cell (Women's Grievance Cell) is activated in the institute which takes care of the safety and welfare of the students by organizing programmes and making them acquainted with the concepts. Each course's contents help to communicate these ideas very effectively to the students. Co-curriculum programs arranged at regular intervals in the college and help in spreading the message of gender equality. The institute organizes special talks regularly to endorse social values such as gender equality, and gender sensitivity and highlights social problems such as women's safety, dowry, women's health, Yoga and Meditation Programs, International Women's Day, Female Feticide, Laws and Acts for women etc.

Environment and Sustainability: The Environmental crises are the burning issues in the current era. Environment Studies is a compulsory subject for the students of the Second Year B. A. to complete a Degree. Faculty makes students; aware of the basic components of the environment and their applications in various fields. The articles, poems, and essays included in the syllabus address environmental issues. The institute organizes programs on AIDS awareness, Cleanliness, Right to Vote, Rain-harvesting, Campaigns like 'Say no to Plastic Bags' etc. Human Values and Professional Ethics: Subjects like languages and Social Sciences help in inculcating human values among the students. A clear reflection of the values included in the curriculum can be seen in the activities conducted by the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

21

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students   **A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	1. https://forms.gle/bbwsqkiWc7RxahBv7 2.https://forms.gle/rbVZkTJwvFLEEA8Y6
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://forms.gle/rbVZkTJwvFLEEA8Y6

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

265

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

200

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As it is stated our institution is situated in a rural area, and economically weaker sections of students take admissions. Therefore, some students are Slow learners whereas, some are advanced learners. IIis essential to identify the slow learners. The institute applies tools for slow and advanced learners like internal assessment, assignments and seminars. The slow learners are identified based on their performance and their responses in the classroom.

Group Discussions, Guest Lecturers' interaction with Subject Experts, etc., are conducted to provide additional support to them. The faculty members encourage the advanced learners to participate in different activities like Elocution, Debate, Quiz Competition, etc. to provide a righteous platform to develop the skills and abilities of advanced learners.

The slow learner is supported in the best possible manner to revitalize their potential for success. Students' creative abilities are given vent through Wall papers Akshardindi, college magazine Arunodya. The students are motivated to visit relevant study tours/field visits. On this basis, they are advised to submit the projects on the visits and study tours. Such visits and study tours are growing the level of critical thinking of advanced learners. The faculties provided recordings and additional study material on their WhatsApp group which enhanced the knowledge of the students.

File Description	Documents
Paste link for additional information	[No link](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments applied traditional, ICT-based and student's centric methods in the teaching and learning process that helped the holistic development of the students. The institute aims to help students reach their potential through the provision of a supportive, participative, vibrant and challenging learning environment. All students are valued equally during their learning journey with the institute. Accordingly, the curriculum, teaching learning and assessment at college are student-centric.

In regular classroom teaching, teachers employ experiential learning, classroom seminars, group discussions, project works, field visits and field projects. The Geography and Home Economics Department conducted laboratory Experiments. Marathi departments published wallpaper and the institute published Arunodya Magazines to enhance creativity and other skills. Co-curriculum activities conducted by colleges like NSS, Cultural Programs and sports. Learning through participation is one of the best student-centric methods.

The Marathi and English departments visited the 96th All India Marathi Literary Conference atWardha so the students get experimental learning. The Political Science department visited Grampanchayat. The students prepared the Environmental Project after the visit.

http://www.shrirammahilacollege.ac.in/pdf/marathi_co-curricular_activity_2022-23.pdf

http://www.shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

http://www.shrirammahilacollege.ac.in/pdf/Dept_of_Political_Sci_2022-23_Grampanchat_Visit.pdf

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.shrirammahilacollege.ac.in/pages/ICTs_in_the_institute.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the age of information & technology, faculties make extensive use of modern technology in the teaching-learning process. All the faculty are techno-savvy. It enabled faculties to create a longer life impact in the memory of the students. The students can use it anywhere and anytime. Faculties have developed e-content skills, their skills in using modern teaching aids and use them in class for effective teaching. The institute provides a Whiteboard, Rolling board, Computers and LCD Projector with internet connectivity. Faculties are using PPT, Audio/ Video aids and various teaching Apps in daily teaching for effective curriculum delivery. Every faculty has created their own WhatsApp groups; on them, they provide the student's videos, PPTs, and soft copies of the notes. PG faculties have their Blogs on which they share reading materials, short notes, and e-books over different media like Google Classroom. The Faculty is adapting skills and knowledge of ICT tools.

http://www.shrirammahilacollege.ac.in/pages/ICTs_in_the_institute.php

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute has been making continuous efforts to the enhancement of qualitative assessment. Each department with the support of the examination department has adopted a continuous internal evaluation process. This process is helpful to increase the skills and qualities of students. The institute follows the rules and regulations of Sant Gadge Baba Amravati University, Amaravati for the assessment and evaluation. The summative exams of each semester of course as English, English Literature Marathi, Marathi Literature, Sociology and political science have 80% weightage to the theory, and the remaining 20% weightage is given to internal assessments. Practical subjects give 30% weightage to the practical. The institute plans a tentative calendar for the continuous evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.shrirammahilacollege.ac.in/pages/syllabus.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute provides educational facilities to students who belong to rural and poor families. The examination department plays a vital role in internal and external evaluation. Theinstitute follows the guidelines of the affiliated university. Evaluation is based on the university's syllabus. The institute has established an examination committee for the effective functioning of examinations which is time-bounded, transparent and effective. In the internal evaluation, students can communicate with the subject's teacher. Through a set

mechanism, students solve their doubts regarding evaluation, after teachers take proper action on it. It appliestechniques and methods such as MCQs, Classroom Presentations, assignments, and individual and group discussions. If students have any queries regarding evaluation, they will comply with the examination committeefor decision-making, and it is forwarded to the Principal. Institute.It provides the facility for the students to obtain a photocopy of theanswer book.The faculties were made aware among the students about the external examination grievances of the students as per the Direction of the University on 28th Oct 2010.

File Description	Documents
Any additional information	View File
Link for additional information	No link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute started the (POs) and (COs) for the courses offered by the institute UG and PG displayed them on the website. The aim of displaying these (POs) and (COs) is to create harmony among all the stakeholders. The Learning Outcomes-based Curriculum Framework (LOCF) will be determined on the graduate attributes such as skills, knowledge, understanding, employability, and values. The institute-level academic calendar is published on our institutions' website. The learning objectives are communicated through such programs as Induction Programs, and Study Forums. The faculties focus their attention on POs and Cos in the classrooms. The Principal addresses students and parents in the Alumnae meetings and the Degree Distribution Programs. Attendance is compulsorily taken by faculty. The curriculum delivery, teaching, learning and assessment at the institute are student-centric.

The institute has a set mechanism to monitor student learning outcomes. In this context, unit tests, assignments, practical examinations, term-end examinations, semester examinations, seminars, and presentations by students.

The student participation in the class and the marks scored in, assignments, seminars, group discussions, term-end and semester examinations help to judge the students by the staff members. Result analysis helps us to understand the student's performance. At the

end of the session, the principal of the institution makes sure of the attainment of the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shrirammahilacollege.ac.in/#
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To reach the mission and goal of the institute, the faculties regularly evaluate the performance of students through internal methods- assessments, tests, group discussions, presentations, Educational Tours and Industrial Visits. The faculties record each method's record.

Summative Exams: The University conducted the summative exams for each semester. The faculty can reach the POs and PSOs through the summative exams process. The institute appoints internal and External experts who were appointed by the university. The institute conducts internal assignments for the practical courses through the external experts appointed by the University. Institutional Examination and Tests: Each department conducts tests as per their schedule. Each faculty applies Bloom's Taxonomy to test the cognitive process of each student.

The faculty of English tests the student's first cognitive process i.e. Remembering through recitations of the vocabulary. Some faculties check their remembrance, understanding, applying, analyzing, and creative levels through the tests.

Feedback Evaluation: The Institution collects feedback from the stakeholders which is an important method of measuring attainment to identify the attainment level of students. Higher Studies: is another parameter to measure attainment of POs, PSOs, and Cos.

The mechanism of this continuous and constant mentoring from the sincere faculty members, the institution was able to make many students score good results. Many of our students have participated in intercollegiate competitions, and sports meets.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shrirammahilacollege.ac.in/pdf/BA-I_Result_2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.shrirammahilacollege.ac.in/pdf/BA-I_Result_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/bbwsgkiWc7RxahBv7

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.shrirammahilacollege.ac.in/pages/ Unnat_bharat.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for the promotion of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. The faculty members are empowered to take up research activities utilizing the existing facilities. Students are encouraged by faculty to participate in curricular and co-curricular events. Workshops, Seminars, Industrial Visits, and Study Tours are organized to impart practical knowledge of subjects to the students. Eminent personalities who have significant contributions to subjects are invited for guest lectures.

Essay Writing and debate competitions are organized by several departments which provide a platform for the students to show their ideas and innovations Some of the classrooms are equipped with Over Head Projectors and LCD projectors to facilitate the students. Students who are interested in creative writing are encouraged by the faculties to write in Hindi, Marathi, and English languages for the Yearly College Magazine "Arunodya",

The College publishes Arunodya, College Magazine every year. This magazine highlights various socio-political, and cultural issues and departmental reports. Akshardindi a wallpaper is displayed by the Department of Marathi in which students are encouraged to express their views.

The teachers are provided many opportunities to submit innovative research papers and publish them as chapters, books and journals with ISBN and ISSN. Efforts to incubate innovative ideas among the students are listed below Making and Distribution of Paper Bags— Students got training in making paper bags.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<u>http://www.shrirammahilacollege.ac.in/#</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes extension activities for students to sensitize and encourage them to work for society for the holistic development of the students. They are motivated and inspired to work for the society. The N.S.S. works on the motto 'Not Me But You' preached by saint Swami Vivekananda.

It organizes extension and outreach programmes like Health Awareness, Cleanliness Campaigns, Communication Skills and Women Empowerment, Tree Plantation, Water Conservation, Swachha Bharat Scheme, Literacy, De-addiction, Female- Feticide, Farmers Suicide, Extension Lectures, etc.

The NSS 7Days residential Camp, with 150 students from the college enrolled. The Department of Geography organizes Study Tour, Water and Energy Conservation Program, Ozone Day, International Population Day, Aids Awareness, World Tourism Day, World Wildlife Week, Save Tiger, Water Day, Earth Day, Environmental Day and Environmental Awareness.

The Department of Political Science organizes the Voters' Awareness Program, Voters' Awareness Rally, Constitution Day, National Voters' Day, Human Rights Day, and Visit to Village Panchayat. Department of Home Economics Organises the program on Women's Empowerment, Women's Health and Hygiene, Diet Awareness, a Visit to Anganwadi, Workshop on Best from Waste.

The Department of Physical Education And Sports organizes International Yoga Day and Rangoli Day.

http://www.shrirammahilacollege.ac.in/pdf/5_Report_on_Azadi_NSS_Dr_Kashikar_Sir.pdf

`http://www.shrirammahilacollege.ac.in/pdf/6_Report_Special_Camp_2022`
`-23.pdf`

`http://www.shrirammahilacollege.ac.in/pages/dept_physical_activities`
`.php`

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/6_ Report_Special_Camp_2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`10`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

437

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 0.8 acres of land and its built-up area is 6178.78.Sq. Meters. There are 18 spacious rooms which include the Administration Office, Principal Cabin, Staff Room, Seminar Hall, Class Rooms, Library, Common Room, YCMOU Office, Peon Quarters, Home-Economics Lab, Geography Lab, etc. The administrative office is well-furnished and computerized. The staff room and library have all the facilities like basic furniture, along with CCTV. It has computers, LCDs, and Xerox machines for office work, teaching processes, and examinations. Ten CCTV cameras have been provided on the college premises to curb ragging, and security and to stop malpractices.

The Seminar Hall is used for cultural and other programs. The IQAC caters to the educational and administrative needs of the students and staff. Dustbins are kept on the college premises to maintain cleanliness. The college has provided an aqua-water. The library is rich in its repository, on date 4072, books to increase the knowledge of the students. Adequate 30 students seating capacity is available in the reading room. The sports facility is also available in the Physical Education Department for the students in terms of physical exercise and sports. The campus area is connected with 100 Mbps bandwidth.

1.http://www.shrirammahilacollege.ac.in/pages/library.php

2.http://www.shrirammahilacollege.ac.in/pages/Physical_activities.php

3.http://www.shrirammahilacollege.ac.in/pdf/DustBins_and_other_Facilities-2022.pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/library.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute played a proactive and supportive role in grooming students in sports and cultural activities.

Sports facilities: The Department of Physical Education encouraged students by providing expert coaching. A number of the students participated in all Inter-Collegiate University, State and National level sports activities and competitions. The institute encouraged the students to participate in different events and competitions at Inter-Collegiate University, State and National levels. The students are financially assisted to participate in Inter-Collegiate University, State and National level competitions. Yoga Day is organised by the Department.

Cultural Facilities: The institute encouraged the students to participate in different events i.e. Plays, Mimes, Folk Dance, and One Act Plays. Open Stage is available in the institute. Expertise knowledge is given to participating students. The students are financially assisted to participate in the Youth festival organised by Sant Gadge Baba Amaravati University Amaravati. A separate cultural committee is formed in the institute which maintains the record of all the cultural activities. NSS Facility: The institute has a very active NSS unit with 150 volunteers. Various social events are conducted by the NSS unit e.g. Cleanliness Drive, Tree plantation and Save Tree, Water Conservation, HIV/AIDS Awareness Program, Unnat Bharat Abhiyan Gender Issues, and Swachhta Bharat Abhiyan, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/ Unnat_bharat.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/ Physical_activities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,71,519

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the Institute and the library is not automated till now all work of the library is manual. But the library database is created in a Word file. The library is a knowledge source for the Institute and provides adequate services to its users. The library has a collection of 4072 books (Text Books+ Reference Books+ Donated Books) 09 periodicals and 412 back volumes of Periodicals. The library fulfils the needs of researchers, Faculties, students, and other staff members of the college community. The library also serves outsider users. The library has a reading hall which has a capacity of around 30 plus users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done manually. The library is a member of the National Digital Library. The library offers various services to its users like Circulation service, Library Orientations, Book Bank facility, Newspaper Clipping, and Reference Service, etc.

1.http://www.shrirammahilacollege.ac.in/pages/library.php

2.http://www.shrirammahilacollege.ac.in/pdf/library_annual_report_22 _23.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.shrirammahilacollege.ac.in/pages/ library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

13,134

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

04

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has a total of 10 computers. Out of these 5 computers are used in the administrative office, and I.Q.A.C on each. Faculty members contribute to the work of the department by using their laptops. The institute has scanners, printers and LCD Projectors. There is a classroom with one fixed LCD projector and one moveable LCD projector. The speakers and sound system are made available for PowerPoint Presentation lectures, audio, video film, etc. CCTV cameras have been installed on the institute campus, and the entire campus including the Classes and Labs are under CCTV surveillance. The institute computers are provided with an inverter backup facility. The institute administrative office computers have LAN connectivity. Each faculty has their own Wi-Fi routers and Net Connectivity. Faculties use mobile for teaching and learning purposes. The website of our college is being updated with many new

essential and basic elements. Internet Facility: The institution has Triff Plan fiber values plus a 100 Mbps internet facility and is updated time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/Physical_activities.php

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38,1221

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of physical, academic and support facilities is carried out by the respective departments on a daily basis and periodically. A brief description:

1. Class Rooms: The classrooms are utilized as per the timetable. They are cleaned on a daily basis and it is monitored by the institute supervisor. 2. Laboratories (All Labs & Computer Centers): Each laboratory has one faculty as a lab in charge. Stock books are maintained by the concerned faculty and dead stock verification (Physical Verification) is carried out to verify equipment, etc. 3. Library: The librarian keeps focus on the availability and utilization of instructional materials. At the end of the Academic year stock verification is done. Librarian will prepare a report on the same and the utilization of books. The procurement of books as per the requirement is initiated through the library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure. 4. IT facilities: One classroom in the institute has LCD Projectors. In case of major issues of maintenance, vendors are hired. 5. Sports Ground/Equipment: The sports types of equipment are issued to the students as per the schedule of the events. The sports director is responsible for keeping a record of utilization. 6. Electrical, Drinking Water Coolers: The Institute has hired a temporary technician (electrician and plumber).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

152

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

152

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.shrirammahilacollege.ac.in/pdf/1_IYD.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per section 99 of the Maharashtra Public Universities Act, 2016 Shriram Kala Mahila Mahavidyalaya, Dhamangaon Rly, established a Students Council. It is a representative structure through which

students in the institute can be involved in the functions. They can take an active part with stakeholders for the benefit of the institute and its students. They are involved in the operations of the institute. The greatest contribution of the Students Council is active participation in the College Development Committee (CDC).

Their participation in (CDC) is significant for the benefit of the students and the college. Our institute NSS department is one of the active departments in the college. It plays an important role in the College Cleanliness Campaign, tree plantation, and environment and sustainability. It organizes sports and cultural events in the college, e.g. Annual Gathering, Youth Festival, etc. It is a women's college so it plays an important role in the maintenance of discipline in the college. It also actively participates in the mechanisms established by the college. Student council is given representation in the working committees of the college. Our institute has various committees. Students' representation is on the following committees: College Development CommitteeInternal

Quality Assurance Cell Internal Complaint Committee Anti-ragging Committee NSS Committee College Magazine Committee Sports Committee Cultural Activities Committee

http://www.shrirammahilacollege.ac.in/pdf/College_Committees_2022-23.pdf

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/College_Committees_2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	[View File]()
Upload any additional information	[View File]()
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institute is one the leading women's colleges in the Vidarbha region and it was established in 1999. Since its establishment, several alumnae have gotten an education from this reputed institution. The Alumnae Association was in the progress of registration and is registered under the Societies Registration Act, Registered No./MH/312/with the Assistant Registrar of Societies, Amravati on 3 Sep 2020. Though this institution is located in a rural area, it has a great contribution to creating alumnae and helping them to pursue the UG degree in humanity courses and PG in the Marathi degree. Many alumnae of this college are well-known in their respective fields i.e. Education, Judiciary, Literature, Sports, Agriculture, Business, Industry, Social Work, and Public Speaking. The college provided opportunities for the alumnae to interact and share their experience with the admitted students in the Alumnae annual meet which is held every year in the Institute. Our Institute has created the Shriram Alumnae Association on WhatsApp group. Being a non-professional institute, we don't have to raise funds but in the future, we will raise funds. However, the institute has understood the fact that cooperation and collaboration are the keys to success rather than rendering isolated institutional service.

http://www.shrirammahilacollege.ac.in/pages/alumni.php

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision "Dnyana Sarwahitarthay" Our vision is that their knowledge should be everlasting and useful for the Nation's building and to reach society's aim 'Dnyana Sarwahitarthay' means 'Knowledge for Beneficiaries". Our institute is run by Shriram Education Society Dhamangaon Rly. Our emphasis is to ensure transparency, democracy, and inclusiveness. We have taken due care to give representation to all the sections of the society in the Governing Body and the CDC. Teachers, students, and non-teaching staff members are also adequately represented on both these bodies as per UGC norms. The Governing Body is always making efforts in all sections of society. Educationists, Researchers, Social Activists, Industrialists, principal, Teachers, Non- teaching staff, and students. Teachers play a vital and integral part of the IQAC which is another important decision-making body of the institution. Students, non-teaching staff, and experts from the society also get representation in the IQAC.

The Governing Body makes the key policy decisions. The College Development Council makes decisions regarding the important issues by resolving them in time time-bound period. In the admission process, we follow a first come first served basis. The Principal looks after routine administration having full autonomy despite being responsible to the Governing Body and the College Development Council. He works in close coordination with the IQAC to ensure

quality in the overall functioning of the college.

http://www.shrirammahilacollege.ac.in/pages/CDC.php

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management. The executive committee of the Parent Institution: is elected from the life members of the parent institution. E.g. President, Two Vice-President, Secretary, Treasurer, thirteen Executive Members.

College Development Committee:Three members from teaching faculties, One Non-Teaching Employee Elected from regular Non-Teaching Staff, and Four local Members Nominated by the Management in Consultation with the principal from the Fields of Education, Industry, Research, and Social Service of whom at least one shall be Alumnae and one member is Coordinator, IQAC.

The Principal: The Principal is the executive head who is authorized to make decisions regarding academic, administrative, and financial matters to the policy decision decided by the Executive Committee and the CDC. The Internal Quality Assurance Cell: The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members. A representative of the management, faculty members, non-teaching staff members, Social, industry, researchers, alumni, and students are the members of IQAC.

Head of the Departments: The institution has various committees which are working for decentralization.The NSS committee which is works as decentralized.

1.http://www.shrirammahilacollege.ac.in/pages/executive_committee.php

2.http://www.shrirammahilacollege.ac.in/pages/CDC.php

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/executive_committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute prepared a strategic plan. While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions from the Students, Faculty, Staff, alumni, Employers, and Management.

Perspective Plan Curricular Aspects

To introduce UG Science and Commerce and PG programs. To establish a well-structured feedback system on the curriculum from all the stakeholders. To inspire teaching faculty to assign the students through (PAT) Pre-Aptitude Test for the First-year students. Teaching Learning and Evaluation: To initiate student-centric teaching methods. To promote the faculty to use ICT-based teaching methodology. To plan special programs for the slow learners. Research Consultancy and Extension: To encourage teaching faculty to publish research papers in indexed research journals, book chapters, etc. To organize a Seminar. To conduct outreach programs with the help of NSS. To enhance the quality of MoUs / Collaborations/Linkages with different industries, and institutes. Infrastructure and Learning Resources: To make use of LED bulbs. Augmentation of the sport's infrastructural facilities. Student Support and Progression: Organize study tours, industrial visits, and field visits. etc To Strengthen the career counselling and competitive examination guidance centre.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/6.2.1_Institutional_Prospetive_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure: Executive committee: takes policy decisions regarding academic and infrastructural development, recruitment, confirmation of the services, promotion, etc. College Development Committee: As per the Maharashtra Public Universities Act 2016, the CDC is formed. It prepared an overall comprehensive development plan for the college regarding academics, administrative and infrastructural growth. Administrative Set-up: The Principal is the executive head of the institution who makes decisions regarding academic, administrative and financial. The Head Clerk, senior clerks, junior clerks, and peons assist him.

The Internal Quality Assurance Cell: IQAC plans for the development of quality parameters for academic and administrative activities. It monitors teaching-learning, evaluation and research promotion.

Service and Promotion rules: decided by the UGC and the State Government for the appointments and Promotions of the Faculties, and non-teaching staff are followed. Grievance Redressal Mechanism:The College has set up a complaint box for students. It discusses the complaints and takes decisions accordingly. The Principal receives complaints orally or in writing and takes action. Internal Complaint and Anti-Ragging Committee is formed to prevent persecution. Service Rules: The institution follows the service rules of SGBAU, Amravati University, UGC and the State Government. Staff Recruitment:The institute published advertisements approved by the university in Local/State/National newspapers with NOC of J.D. followed by interviews conducted as per the committee approved by the university.

http://www.shrirammahilacollege.ac.in/pages/CDC.php

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pdf/IQAC_Meeting_2022-23.pdf
Link to Organogram of the institution webpage	http://www.shrirammahilacollege.ac.in/pdf/6.2.2_OROGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non-Teaching staff are an important pillar of the institute so the institute has been promoting the welfare of Teaching & Non-Teaching staff, allied to norms and procedures of parent university, govt. of Maharashtra Institute has made entire welfare Schemes as follows: 1. The teaching and non-teaching staff are granted different types of leave such as medical leaves, Casual Leaves, APL, and Earned leave as per the norms of the State Government and the UGC. 2. The medical reimbursement facility is also available to the staff members as per the Government norms. 3. Duty leaves to teaching staff and encouraged to attend a seminar, and conferences, as well as promote to nonteaching staff to workshops. 4. The institute provides facilities of quarters to staff on the campus.

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pages/code_of_conduct.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff since it was implemented in 2010. The teachers filled out their PBAS forms by the end of every academic session and filed them in the college office.

These Self-Performance Appraisal Systems are scrutinized by a

screening committee every academic year. After verification by the Principal and Office Superintendent, these forms are used for the placement and promotion of the teachers for the Career Advancement Scheme. The placement committee, consisting of management representative, Vice-Chancellor nominees, Subject experts and state government representative, revived these forms of all the teachers who are placed for Career Advancement i.e. AGP 6000 to 7000, AGP 7000 to 8000, AGP 8000 to 9000 for Associate Professors and AGP 9000 to 10000 for Professor Grade.

All the teachers submitted their Self-Performance Based Appraisal System forms. Like the teaching staff, the college also followed the procedure of the Self-Performance Based Appraisal System for the non-teaching staff every academic year. All the non-teaching staff submitted their Self Performance Based Appraisal form. After screening and verification of these forms, the college development committee, consisting President and management representative recommend the non-teaching staff for placement and promotion.

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pages/code_of_conduct.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal audit mechanism. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of the financial year Institution audit has made the mechanism as per the following steps.

1. Preparation of institutional balance sheet. 2. Institutional and account tally by the external agency and get the no-objection certificate of audit from the auditor. 3. Audit process completed before the ending of a financial year after that audit done by an external agency. 4. The statements of salary maintained by the institute. 5. The institute has done an internal audit regularly and its record is available in the college. 6. The whole process of audits follows to rules & regulations of the government submitted to the joint director. 7. Those audits which are related to the

university are submitted to respective units of a university like NSS and Unnat-Bharat.

http://www.shrirammahilacollege.ac.in/pdf/Unnat_Bharat_Utilisation_certificate_22-23.pdf

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/Unnat_Bharat_Utilisation_certificate_22-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Educational Fees: Educational fees are charged as per the university and government norms from students for various grant-in-aid and self-finance courses and Ph.D. Centre 2. Salary Grant: The College received a salary grant from the State Government. For this, we used to prepare and send an annual budget of the estimated salary grant required to the state government. Salary grants include the salaries of full-time approved teachers non-teaching staff and temporary teachers who are appointed on a clock hourly basis on granted posts. 3. UGC Grants (2012-13): Our College is under 2F and 12B as per UGC Act and permanently affiliated to Sant Gadge Baba Amravati University, Amravati. So we received grants from the UGC (session 2012-13) for the development and maintenance of Infrastructure and up-gradation of the Learning Resources.

Mobilisation of funds and the optimal utilisation of resources:
Mobilization of funds, resources and their optimum utilization is
for the qualitative and quantitative development of the institute,
The institute has constructed a mechanism, and through this
mechanism, itkeeps transparency in the mobilization of funds and
recourses. The CDC is the apex body in the decision-making.
Institute has limited resources so that it has only one option for
development which is known as optimum utilization of resources. All
things regarding to the funds and resources are regulated by the
principal and respective committees after the approval of CDC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC):- is one of the major policy-
making and implementing committees in our college. It plans for
development of quality parameters for academic and administrative
activities. It monitors teaching-learning, evaluation and research
promotion. It coordinates between the management, the principal, the
staff and the students. It has been striving hard to upgrade the
academic, infrastructural and all support facilities in the
institute to cater the needs of students.

1. Use of ICT Aids: In the initial stage the IQAC prepared the
academic calendar and then prepared the timetable as per the
workloads. The academic diaries are maintained by the faculties. The
IQAC inspires the teaching faculties to provide computerised study
materials to the students. Some faculty used various apps and Google
products for teaching-learning process. 2. Implementation of Green
Practices in the Campus:The IQAC proposed to initiate various green
practices to maintain an eco-friendly college campus through
activities i.e. Tree Plantation, Paperless Work, Plastic
Eradication, Clean and Beautiful Campus, and Save Power.

The IQAC distributed these activities to the various departments.
The Department of NSS and Sports units maintained a clean and
beautiful college campus. Because of these practices, eco-friendly
and pollution-free college campuses and social awareness about

renewable energy and e-waste management are developed. Also, IQAC took initiatives for rainwater harvesting and it worked properly and increased the water level of well.

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/ dept_geography.php#
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism to Monitor Teaching-Learning Process: 1. Effectively implementation of academic calendar, annual teaching plan. 2. Efforts for slow learners as well as advanced learners. 3. Arranged field visits and study tours.

4. Feedback collected from students, employees, parents and alumnae. 5. The website of the institute is updated. Structures and Methodologies of Operations: 1. Institutional structure is decentralized; it includes different committees and Cells. 2. The operational methodology is also decentralized. Learning Outcomes: 1. IQAC takes periodic review of learning outcomes through the class test assignments and examination of different courses like certificate courses. 2. For the solving problems of student Mentor-Mentee Scheme has been implemented. 3. For the effective teaching-learning process IQAC takes the initiative to adopt new teaching-learning aids like ICT classrooms, Apps, and Google products. 4. The committee keeps feedback records of the students about the teaching-learning process for improvement.

5. Infrastructural Development: The IQAC takes the initiative with the help of the Governing Body and committees. It can be mentioned in the following manner. 1. Renovation of institution facilities. 2. Develop the ICT facilities in the classroom and Seminar Hall. 3. Facilities of CCTV for the surveillance. 4. Computer facilities. 5. Eco-friendly environment. 6. Facilities of cultural and sports with the instrument and playground.

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pdf/Specific Facilities for the women Security.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://shrirammahilacollege.ac.in/pdf/IQAC_Meeting_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The Institute has done its best to sensitize people towards gender-based discrimination. Our college has an ICC which works for gender sensitization and for safety, security and counselling to female students. The Cell regularly conducted programmes, activities and courses for female students as well as other women from the society to create awareness about female feticide, women's health and safety, social responsibility and safety.

The following actions are taken in this regard:- In the college, there is a security cabin and daily a peon is appointed for the security of the girls' students. It is deployed in a proper place in the college premises. There are the Grievance Redressal Committee and Internal Complaint Committee in the college. These committees continuously monitor the security practices on the premises. There are CCTV surveillance systems available with a set of thirteen CCTV cameras on the college campus. Counselling: Diet awareness program was held by Home Economics Department. The faculties inspired the students for self-employment. Competitive examination guidance programs were organised to prepare the students for different public and private sector examinations. Common Room: There is a separate common room for recreation and rest for the girl students. First Aid Box and Sanitary Napkin Vending Machine available in the institute.

File Description	Documents
Annual gender sensitization action plan	http://www.shrirammahilacollege.ac.in/pages/annual_gender_plan.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shrirammahilacollege.ac.in/pdf/Specific Facilities for the women Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Dustbins are placed at the proper places to collect waste. The College displayed slogans to use dustbins and to

maintain cleanliness at different and proper places on the premises for environmental awareness. Liquid Waste Management: Drinking water waste is drained to the rainwater harvesting plant. A soak pit is constructed for the wastewater in the lavatory.

https://shrirammahilacollege.ac.in/pdf/DustBins_and_other_Facilities -2022.pdf

https://shrirammahilacollege.ac.in/pdf/Water_conservation_facilities _2022-23.pdf

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has been making efforts to provide an inclusive environment, respective to tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Through these efforts, the institute tries to raise consciousness and responsibilities among the students, about inclusiveness. Institute has been celebrating different days to create awareness about tolerance and harmony like; Republic Day, Independence Day, Wachan Prerana Din, International Yoga Day, Geography Day, Ozone Day, Maharashtra Day, (1 May), etc. every program has different objectives and relevance. Republic Day and Independence Day both play important roles in memorizing the Sacrifice and devotion towards National Heroes and knowing our duties regarding the nation as well it is also helpful to create nationalism among the students. Institute celebrates Wachan Prerana Din in the memory of former President Dr. A.P.J. Abdul Kalam, it imbibes in us to increase reading habits among the students and learn moral issues as well as take inspiration from Dr. A.P.J Abdul Kalam's life. Constitution Day celebration inspired the students about our constitution as well as sensitizes about our duties and rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has always made efforts to the Sensitization of students and employees of the Institution to constitutional obligations like; values, rights, duties, and responsibilities of citizens. A constitutional day is determined by the constitution of India. Hence every year constitution Day celebrated by the institution. Similarly, the college organises various activities like Constitutional Day, Voter's Awareness Program, Human Rights, Program of Right to Information Act, Grampanchat Visit, Visit to Hospital, Environmental Tour, etc. throughout the year which inculcate values for being responsible citizens. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasising the duties and responsibilities of citizens. The college establishes policies that reflect core values. A code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games and NSS at the National level to strengthen nationwide bonds and relation NSS unite the institute and makes efforts to create awareness about Values among the students and citizens.

https://shrirammahilacollege.ac.in/pdf/Environmental%20studies%20report%202022-23.pdf

https://shrirammahilacollege.ac.in/pages/student_conduct.php

https://shrirammahilacollege.ac.in/pdf/Dept_of_Political_Sci_2022-23_Grampanchat_Visit.pdf

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shrirammahilacollege.ac.in/pdf/Dept_of_Political_Sci_2022-23_Grampanchat_Visit.pdf
Any other relevant information	https://shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

7.1.10 - The Institution has a prescribed code   C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is celebrated various national festivals,important days and birth/death anniversaries of the great Indian personalities. Republic Day, Independence Day andMaharashtra Day is celebrated in the year 2022-23. Special days as follows:

Day Programme 21 June International Yoga Day 26 June Shahu MaharajJayanti 09 August Dr. S R Ranganathan Jayanti 15 August Maeri Mati Mera Desh 5 September Teacher's Day 24 September National Service Scheme Day 28 September Shahid Bhagatsingh Day 02 October Gandhi Jayanti 15 October Vachan Prerana Diwas 29 October National Sports Day 26 November Constitution Day 28 November Mahatma Phule Death Anniversary 6 December Mahaparinirvan Din 20 December Sant Gadge Baba Death Anniversary 27 December Dr. PanjabraoDeshmukh Jayanti 01 December AIDS Day 03 January Savitribai Fule Birth Anniversary 12 January Swami Vivekananda Jayanti, and Jijamata Jayanti 25 January National Voters' Day 19 February Chatrapati Shivaji Maharaj Jayanti 23 February Sant Gadgebaba Jayanti 08 March International Women's Day 14 April Dr Babasaheb Ambedkar Jayanti

Through all these events are encouraged to inculcate values like

communal harmony, national integration, social cohesion, equality, peace, nonviolence, righteous conduct and democratic spirit. The institute organises street plays, invited lectures, cleanliness drives, cultural programmes, debates, elocutions, poster competitions, etc. One of the objectives of the college is to inculcate social, national and human values in young generations through education and thereby contribute to the nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

WhatsApp Group Dedicated to Support Alumnaes in Their Career Advancement and Lifelong Learning

Our institute creates a WhatsApp group for alumnae to provide job advertising and study materials. The institute seeks to enhance alumnae engagement, foster networking opportunities, and promote a sense of community among graduates.

This initiative demonstrates the Institute's commitment to supporting its alumnae beyond graduation, fostering a sense of community and continued learning.

Objective:

Communication

Information Sharing

Support

Resource Sharing

Feedback and Discussion

Practices:

Clear Guidelines

Regular Updates

Active Participation

Relevant Content

Privacy and Security

Context: The Institute recognizes the importance of supporting alumnae.

Evidence of Success:

Increased alumnae engagement

Positive feedback

Provides Successful job placements facilitated.

Learning outcomesenhanced skills.

Electoral participation is vital for a democracy related to India

It ensures that citizens have a voice in the governance process.

Objectives:

To ensure that all eligible citizens have the opportunity to exercise their right to vote freely and fairly.

Voter Registration

EVM Practice

Awareness Programs

Empower India: has various socio-cultural backgrounds and languages, voter registration.

The context:

The context includes the democratic framework, political landscape, societal dynamics, and historical background.

Evidence of Success:

Increased Voter Turnout

Efficient Electoral Process

Civic Awareness

http://www.shrirammahilacollege.ac.in/pdf/Best_practice_3.pdf

File Description	Documents
Best practices in the Institutional website	http://www.shrirammahilacollege.ac.in/pdf/Best_practice_3.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Department of Political Science Visit to Grampanchayat Village name:- Jalgaon (Arvi)

As per the prescribed curriculum of Sant Gadge Baba Amravati, University Amravtai the Department of Political Science is organised a Grampanchat Visit. The Visit was organised on 28th March 2023. On that occasion, Dr Nandkishor U.Raut Prof.Nitin Bihade (Head of the Political department), Prof. Abhijjet Doad, Dr Rajesh Ade, Nagorao Pachbuddhe and Prafulla Kamble and 28 students were presented along with Sarpanch Sau. Kamble, Vice-Sarpanch and Members and Gramsevak were presented. Gramsevak gave the information about the Gramsabhas and meetings. He showed the proceedings of the Gramsabhas and meetings. Sarpanch Sau Satyabhama Kamble spoke with the students and showed them the meeting hall. Members discussed with the students. They got practical knowledge of the systems.

The Department of Home Economics

The Department of Home Economics organized a Stanpan Week from 01st August to 05th August 2022 and visited Rural Hospital Dhamangaon Rly. The discussion with Sau. Vandana Jadhao and other women and guide them. ? Organized of Self Employment Programme on 13th April 2023. ? Block Printing Practical on 17th April 2023.

The Department of NSS 2022-23

The Department of NSS organised the NSS Special Camp at Jalgaon Arvi from 23rd to 30th March 23...

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is an affiliated college to Sant Gadge Baba, Amravati University, Amravati hence we follow the curriculum designed by the same university. For effective curriculum delivery institutionsfollow the following aspects. ?The College ensures effective curriculum delivery through a well-planned and documented process. ?The institution prepares the Academic Calendar every year which is uploaded on the websites.

? The IQAC distributed photocopies of academic calendars among the faculties. ?The faculty members prepare a semester-wise teaching plan for theory and practical at the beginning of every semester. ?Each faculty filled out the academic diary that contained the timetable, workload, Semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities. ?The timetable committee prepares a timetable as per the workload of the courses. ?To achieve the goal of the effective transmission, and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, assignments, tutorials, event management, question paper solving and EVS projects. ?Unit Tests, Group Discussions and Seminar Presentations are conducted on the taught portions by the faculties. ?Common Test Examinations, Project Assignments and Viva-voce are conducted as a part of the internal evaluation of the students. The institute conducted anInduction Programme for First-year students.

?IQAC collects feedback on curricula from all the stakeholders.

http://www.shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

http://www.shrirammahilacollege.ac.in/pdf/Academic_Calendar_2022_23.pdf

https://forms.gle/bbwsqkiWc7RxahBv7

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://shrirammahilacollege.ac.in/pdf/Academic_Calendar_2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

? The facultiesapplyinnovative teaching methods such as Presentations, Unit Tests, Assignments, Group Discussions, Workshops, Seminars, Field Visits, and ICT-enablededucation apart from regular/traditional teaching methods. ?The teaching plans are divided into two sessions per the university's academic calendar. In the first session, the institute starts the admission process, after that, it begins the teaching and learning process. The respective teaching faculty makes the curricular planning,the workload allotted to them. ?They make the plan by taking into consideration of three heads- theory, practical/internal. ?The academic calendar specifies the teaching-learning schedule of every academic year and Continuous Internal Evaluation. ?The institute organized the common test. The respective teaching faculty organized additional components to support CIE such as writing skills, reading skills, Current Affairs, Group Discussion and MCQ revisions. ?It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of the curriculum and co-curriculumactivities. ?Students are also taken out for educational tours and industrial visits to provide them with hands-on experience in their related subjects. ?Each faculty maintains a course file for each semester/session containing details of time- table, syllabus, student Seminars and Assignments, Internal exams, and Remedial Coaching. ?The principal of the institute seeks a report on the progress of syllabus completion from the Heads of the departments from time to time Workloads of faculty on leave are adjusted by other faculty members of the department. The Institute spares a few days for recreation, extracurricular, sports and NSS activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://shrirammahilacollege.ac.in/pdf/Academic_Calendar_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institutions follow the following aspects: Gender: Internal Complaint Committee Cell (Women's Grievance Cell) is activated in the institute which takes care of the safety and welfare of the students by organizing programmes and making them acquainted with the concepts. Each course's contents help to communicate these ideas very effectively to the students. Co-curriculum programs arranged at regular intervals in the college and help in spreading the message of gender equality. The institute organizes special talks regularly to endorse social values such as gender equality, and gender sensitivity and highlights social problems such as women's safety, dowry, women's health, Yoga and Meditation Programs, International Women's Day, Female Feticide, Laws and Acts for women etc.

Environment and Sustainability: The Environmental crises are the

burning issues in the current era. Environment Studies is a compulsory subject for the students of the Second Year B. A. to complete a Degree. Faculty makes students; aware of the basic components of the environment and their applications in various fields. The articles, poems, and essays included in the syllabus address environmental issues. The institute organizes programs on AIDS awareness, Cleanliness, Right to Vote, Rain-harvesting, Campaigns like 'Say no to Plastic Bags' etc. Human Values and Professional Ethics: Subjects like languages and Social Sciences help in inculcating human values among the students. A clear reflection of the values included in the curriculum can be seen in the activities conducted by the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

21

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	1. https://forms.gle/bbwsqkiWc7RxahBv7 2.https://forms.gle/rbVZkTJwvFLEEA8Y6
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://forms.gle/rbVZkTJwvFLEEA8Y6

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

265

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

200

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As it is stated our institution is situated in a rural area, and economically weaker sections of students take admissions. Therefore, some students are Slow learners whereas, some are advanced learners. IIis essential to identify the slow learners. The institute applies tools for slow and advanced learners like internal assessment, assignments and seminars. The slow learners are identified based on their performance and their responses in the classroom.

Group Discussions, Guest Lecturers' interaction with Subject Experts, etc., are conducted to provide additional support to them. The faculty members encourage the advanced learners to participate in different activities like Elocution, Debate, Quiz Competition, etc. to provide a righteous platform to develop the skills and abilities of advanced learners.

The slow learner is supported in the best possible manner to revitalize their potential for success. Students' creative abilities are given vent through Wall papers Akshardindi, college

magazine Arunodya. The students are motivated to visit relevant study tours/field visits. On this basis, they are advised to submit the projects on the visits and study tours. Such visits and study tours are growing the level of critical thinking of advanced learners. The faculties provided recordings and additional study material on their WhatsApp group which enhanced the knowledge of the students.

File Description	Documents
Paste link for additional information	No link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments applied traditional, ICT-based and student's centric methods in the teaching and learning process that helped the holistic development of the students. The institute aims to help students reach their potential through the provision of a supportive, participative, vibrant and challenging learning environment. All students are valued equally during their learning journey with the institute. Accordingly, the curriculum, teaching learning and assessment at college are student-centric.

In regular classroom teaching, teachers employ experiential learning, classroom seminars, group discussions, project works, field visits and field projects. The Geography and Home Economics Department conducted laboratory Experiments. Marathi departments published wallpaper and the institute published Arunodya Magazines to enhance creativity and other skills. Co-curriculum activities conducted by colleges like NSS, Cultural Programs and sports. Learning through participation is one of the best student-

centric methods.

The Marathi and English departments visited the 96th All India Marathi Literary Conference atWardha so the students get experimental learning. The Political Science department visited Grampanchayat. The students prepared the Environmental Project after the visit.

http://www.shrirammahilacollege.ac.in/pdf/marathi_co-curricular_activity_2022-23.pdf

http://www.shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

http://www.shrirammahilacollege.ac.in/pdf/Dept_of_Political_Sci_2022-23_Grampanchat_Visit.pdf

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.shrirammahilacollege.ac.in/pages/ICTs_in_the_institute.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the age of information & technology, faculties make extensive use of modern technology in the teaching-learning process. All the faculty are techno-savvy. It enabled faculties to create a longer life impact in the memory of the students. The students can use it anywhere and anytime. Faculties have developed e-content skills, their skills in using modern teaching aids and use them in class for effective teaching. The institute provides a Whiteboard, Rolling board, Computers and LCD Projector with internet connectivity. Faculties are using PPT, Audio/ Video aids and various teaching Apps in daily teaching for effective curriculum delivery. Every faculty has created their own WhatsApp groups; on them, they provide the student's videos, PPTs, and soft copies of the notes. PG faculties have their Blogs on which they share reading materials, short notes, and e-books over different media like Google Classroom. The Faculty is adapting skills and knowledge of ICT tools.

`http://www.shrirammahilacollege.ac.in/pages/ICTs_in_the_institute`
`.php`

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`08`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute has been making continuous efforts to the enhancement of qualitative assessment. Each department with the support of the examination department has adopted a continuous internal evaluation process. This process is helpful to increase the skills and qualities of students. The institute follows the rules and regulations of Sant Gadge Baba Amravati University, Amaravati for the assessment and evaluation. The summative exams of each semester of course as English, English Literature Marathi, Marathi Literature, Sociology and political science have 80% weightage to the theory, and the remaining 20% weightage is given to internal assessments. Practical subjects give 30% weightage to the practical. The institute plans a tentative

calendar for the continuous evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.shrirammahilacollege.ac.in/pages/syllabus.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute provides educational facilities to students who belong to rural and poor families. The examination department plays a vital role in internal and external evaluation. Theinstitute follows the guidelines of the affiliated university. Evaluation is based on the university's syllabus. The institute has established an examination committee for the effective functioning of examinations which is time-bounded, transparent and effective. In the internal evaluation, students can communicate with the subject's teacher. Through a set mechanism, students solve their doubts regarding evaluation, after teachers take proper action on it. It appliestechniques and methods such as MCQs, Classroom Presentations, assignments, and individual and group discussions. If students have any queries regarding evaluation, they will comply with the examination committeefor decision-making, and it is forwarded to the Principal. Institute.It provides the facility for the students to obtain a photocopy of theanswer book.The faculties were made aware among the students about the external examination grievances of the students as per the Direction of the University on 28th Oct 2010.

File Description	Documents
Any additional information	View File
Link for additional information	No link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute started the (POs) and (COs) for the courses offered by the institute UG and PG displayed them on the website. The aim

of displaying these (POs) and (COs) is to create harmony among all the stakeholders. The Learning Outcomes-based Curriculum Framework (LOCF) will be determined on the graduate attributes such as skills, knowledge, understanding, employability, and values. The institute-level academic calendar is published on our institutions' website. The learning objectives are communicated through such programs as Induction Programs, and Study Forums. The faculties focus their attention on POs and Cos in the classrooms. The Principal addresses students and parents in the Alumnae meetings and the Degree Distribution Programs. Attendance is compulsorily taken by faculty. The curriculum delivery, teaching, learning and assessment at the institute are student-centric.

The institute has a set mechanism to monitor student learning outcomes. In this context, unit tests, assignments, practical examinations, term-end examinations, semester examinations, seminars, and presentations by students.

The student participation in the class and the marks scored in, assignments, seminars, group discussions, term-end and semester examinations help to judge the students by the staff members. Result analysis helps us to understand the student's performance. At the end of the session, the principal of the institution makes sure of the attainment of the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shrirammahilacollege.ac.in/#
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To reach the mission and goal of the institute, the faculties regularly evaluate the performance of students through internal methods- assessments, tests, group discussions, presentations, Educational Tours and Industrial Visits. The faculties record each method's record.

Summative Exams: The University conducted the summative exams for

each semester. The faculty can reach the POs and PSOs through the summative exams process. The institute appoints internal and External experts who were appointed by the university. The institute conducts internal assignments for the practical courses through the external experts appointed by the University. Institutional Examination and Tests: Each department conducts tests as per their schedule. Each faculty applies Bloom's Taxonomy to test the cognitive process of each student.

The faculty of English tests the student's first cognitive process i.e. Remembering through recitations of the vocabulary. Some faculties check their remembrance, understanding, applying, analyzing, and creative levels through the tests.

Feedback Evaluation: The Institution collects feedback from the stakeholders which is an important method of measuring attainment to identify the attainment level of students. Higher Studies: is another parameter to measure attainment of POs, PSOs, and Cos.

The mechanism of this continuous and constant mentoring from the sincere faculty members, the institution was able to make many students score good results. Many of our students have participated in intercollegiate competitions, and sports meets.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.shrirammahilacollege.ac.in/pdf/BA-I_Result_2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.shrirammahilacollege.ac.in/pdf/ BA-I_Result_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/bbwsqkiWc7RxahBv7

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`50000`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`03`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.shrirammahilacollege.ac.in/pages/Unnat_bharat.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for the promotion of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. The faculty members are empowered to take up research activities utilizing the existing facilities. Students are encouraged by faculty to participate in curricular and co-curricular events. Workshops, Seminars, Industrial Visits, and Study Tours are organized to impart practical knowledge of subjects to the students. Eminent personalities who have significant contributions to subjects are invited for guest lectures.

Essay Writing and debate competitions are organized by several departments which provide a platform for the students to show their ideas and innovations Some of the classrooms are equipped with Over Head Projectors and LCD projectors to facilitate the students. Students who are interested in creative writing are

encouraged by the faculties to write in Hindi, Marathi, and English languages for the Yearly College Magazine "Arunodya",

The College publishes Arunodya, College Magazine every year. This magazine highlights various socio-political, and cultural issues and departmental reports. Akshardindi a wallpaper is displayed by the Department of Marathi in which students are encouraged to express their views.

The teachers are provided many opportunities to submit innovative research papers and publish them as chapters, books and journals with ISBN and ISSN. Efforts to incubate innovative ideas among the students are listed below Making and Distribution of Paper Bags– Students got training in making paper bags.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`OO`

File Description	Documents
URL to the research page on HEI website	http://www.shrirammahilacollege.ac.in/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`OO`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`0`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes extension activities for students to sensitize and encourage them to work for society for the holistic development of the students. They are motivated and inspired to work for the society. The N.S.S. works on the motto 'Not Me But You' preached by saint Swami Vivekananda.

It organizes extension and outreach programmes like Health Awareness, Cleanliness Campaigns, Communication Skills and Women Empowerment, Tree Plantation, Water Conservation, Swachha Bharat Scheme, Literacy, De-addiction, Female- Feticide, Farmers Suicide, Extension Lectures, etc.

The NSS 7Days residential Camp, with 150 students from the college enrolled. The Department of Geography organizes Study Tour, Water and Energy Conservation Program, Ozone Day, International Population Day, Aids Awareness, World Tourism Day, World Wildlife Week, Save Tiger, Water Day, Earth Day, Environmental Day and Environmental Awareness.

The Department of Political Science organizes the Voters' Awareness Program, Voters' Awareness Rally, Constitution Day, National Voters' Day, Human Rights Day, and Visit to Village Panchayat. Department of Home Economics Organises the program on Women's Empowerment, Women's Health and Hygiene, Diet Awareness, a Visit to Anganwadi, Workshop on Best from Waste.

The Department of Physical Education And Sports organizes International Yoga Day and Rangoli Day.

http://www.shrirammahilacollege.ac.in/pdf/5_Report_on_Azadi_NSS_Dr_Kashikar_Sir.pdf

http://www.shrirammahilacollege.ac.in/pdf/6_Report_Special_Camp_2022-23.pdf

http://www.shrirammahilacollege.ac.in/pages/dept_physical_activities.php

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/6_Report_Special_Camp_2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`10`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

437

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 0.8 acres of land and its built-up area is 6178.78.Sq. Meters. There are 18 spacious rooms which include the Administration Office, Principal Cabin, Staff Room, Seminar Hall, Class Rooms, Library, Common Room, YCMOU Office, Peon Quarters, Home-Economics Lab, Geography Lab, etc. The administrative office is well-furnished and computerized. The staff room and library have all the facilities like basic furniture, along with CCTV. It has computers, LCDs, and Xerox machines for office work, teaching processes, and examinations. Ten CCTV cameras have been provided on the college premises to curb ragging, and security and to stop malpractices.

The Seminar Hall is used for cultural and other programs. The IQAC caters to the educational and administrative needs of the students and staff. Dustbins are kept on the college premises to maintain cleanliness. The college has provided an aqua-water. The library is rich in its repository, on date 4072, books to increase the knowledge of the students. Adequate 30 students seating capacity is available in the reading room. The sports facility is also available in the Physical Education Department for the students in terms of physical exercise and sports. The campus area is connected with 100 Mbps bandwidth.

1.http://www.shrirammahilacollege.ac.in/pages/library.php

2.http://www.shrirammahilacollege.ac.in/pages/Physical_activities.php

3.http://www.shrirammahilacollege.ac.in/pdf/DustBins_and_other_Fa

cilities-2022.pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/library.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute played a proactive and supportive role in grooming students in sports and cultural activities.

Sports facilities: The Department of Physical Education encouraged students by providing expert coaching. A number of the students participated in all Inter-Collegiate University, State and National level sports activities and competitions. The institute encouraged the students to participate in different events and competitions at Inter-Collegiate University, State and National levels. The students are financially assisted to participate in Inter-Collegiate University, State and National level competitions. Yoga Day is organised by the Department.

Cultural Facilities: The institute encouraged the students to participate in different events i.e. Plays, Mimes, Folk Dance, and One Act Plays. Open Stage is available in the institute. Expertise knowledge is given to participating students. The students are financially assisted to participate in the Youth festival organised by Sant Gadge Baba Amaravati University Amaravati. A separate cultural committee is formed in the institute which maintains the record of all the cultural activities. NSS Facility: The institute has a very active NSS unit with 150 volunteers. Various social events are conducted by the NSS unit e.g. Cleanliness Drive, Tree plantation and Save Tree, Water Conservation, HIV/AIDS Awareness Program, Unnat Bharat Abhiyan Gender Issues, and Swachhta Bharat Abhiyan, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/Unnat_bharat.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/Physical_activities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,71,519

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the Institute and the library is not automated till now all work of the library is manual. But the library database is created in a Word file. The library is a knowledge source for the Institute and provides adequate services to its users. The library has a collection of 4072 books (Text Books+ Reference Books+ Donated Books) 09 periodicals and 412 back volumes of Periodicals. The library fulfils the needs of researchers, Faculties, students, and other staff members of the college community. The library also serves outsider users. The library has a reading hall which has a capacity of around 30 plus users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done manually. The library is a member of the National Digital Library. The library offers various services to its users like Circulation service, Library Orientations, Book Bank facility, Newspaper Clipping, and Reference Service, etc.

1.http://www.shrirammahilacollege.ac.in/pages/library.php

2.http://www.shrirammahilacollege.ac.in/pdf/library_annual_report_22_23.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.shrirammahilacollege.ac.in/pages/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

13,134

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

04

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has a total of 10 computers. Out of these 5 computers are used in the administrative office, and I.Q.A.C on each. Faculty members contribute to the work of the department by using their laptops. The institute has scanners, printers and LCD Projectors. There is a classroom with one fixed LCD projector and one moveable LCD projector. The speakers and sound system are made available for PowerPoint Presentation lectures, audio, video film, etc. CCTV cameras have been installed on the institute campus, and the entire campus including the Classes and Labs are under CCTV surveillance. The institute computers are provided with an inverter backup facility. The institute administrative office computers have LAN connectivity. Each faculty has their own Wi-Fi routers and Net Connectivity. Faculties use mobile for teaching and learning purposes. The website of our college is

being updated with many new essential and basic elements.
Internet Facility: The institution has Triff Plan fiber values
plus a 100 Mbps internet facility and is updated time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/Physical_activities.php

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38,1221

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of physical, academic and support facilities is carried out by the respective departments on a daily basis and periodically. A brief description:

1. Class Rooms: The classrooms are utilized as per the timetable. They are cleaned on a daily basis and it is monitored by the institute supervisor. 2. Laboratories (All Labs & Computer Centers): Each laboratory has one faculty as a lab in charge. Stock books are maintained by the concerned faculty and dead stock verification (Physical Verification) is carried out to verify equipment, etc. 3. Library: The librarian keeps focus on the availability and utilization of instructional materials. At the end of the Academic year stock verification is done. Librarian will prepare a report on the same and the utilization of books. The procurement of books as per the requirement is initiated through the library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure. 4. IT facilities: One classroom in the institute has LCD Projectors. In case of major issues of maintenance, vendors are hired. 5. Sports Ground/Equipment: The sports types of equipment are issued to the students as per the schedule of the events. The sports director is responsible for keeping a record of utilization. 6. Electrical, Drinking Water Coolers: The Institute has hired a temporary technician (electrician and plumber).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

152

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

152

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	http://www.shrirammahilacollege.ac.in/pdf/1_IYD.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per section 99 of the Maharashtra Public Universities Act, 2016 Shriram Kala Mahila Mahavidyalaya, Dhamangaon Rly, established a Students Council. It is a representative structure

through which students in the institute can be involved in the functions. They can take an active part with stakeholders for the benefit of the institute and its students. They are involved in the operations of the institute. The greatest contribution of the Students Council is active participation in the College Development Committee (CDC).

Their participation in (CDC) is significant for the benefit of the students and the college. Our institute NSS department is one of the active departments in the college. It plays an important role in the College Cleanliness Campaign, tree plantation, and environment and sustainability. It organizes sports and cultural events in the college, e.g. Annual Gathering, Youth Festival, etc. It is a women's college so it plays an important role in the maintenance of discipline in the college. It also actively participates in the mechanisms established by the college. Student council is given representation in the working committees of the college. Our institute has various committees. Students' representation is on the following committees: College Development CommitteeInternal

Quality Assurance Cell Internal Complaint Committee Anti-ragging Committee NSS Committee College Magazine Committee Sports Committee Cultural Activities Committee

http://www.shrirammahilacollege.ac.in/pdf/College_Committees_2022-23.pdf

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/College_Committees_2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institute is one the leading women's colleges in the Vidarbha region and it was established in 1999. Since its establishment, several alumnae have gotten an education from this reputed institution. The Alumnae Association was in the progress of registration and is registered under the Societies Registration Act, Registered No./MH/312/with the Assistant Registrar of Societies, Amravati on 3 Sep 2020. Though this institution is located in a rural area, it has a great contribution to creating alumnae and helping them to pursue the UG degree in humanity courses and PG in the Marathi degree. Many alumnae of this college are well-known in their respective fields i.e. Education, Judiciary, Literature, Sports, Agriculture, Business, Industry, Social Work, and Public Speaking. The college provided opportunities for the alumnae to interact and share their experience with the admitted students in the Alumnae annual meet which is held every year in the Institute. Our Institute has created the Shriram Alumnae Association on WhatsApp group. Being a non-professional institute, we don't have to raise funds but in the future, we will raise funds. However, the institute has understood the fact that cooperation and collaboration are the keys to success rather than rendering isolated institutional service.

http://www.shrirammahilacollege.ac.in/pages/alumni.php

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision "Dnyana Sarwahitarthay" Our vision is that their knowledge should be everlasting and useful for the Nation's building and to reach society's aim 'Dnyana Sarwahitarthay' means 'Knowledge for Beneficiaries". Our institute is run by Shriram Education Society Dhamangaon Rly. Our emphasis is to ensure transparency, democracy, and inclusiveness. We have taken due care to give representation to all the sections of the society in the Governing Body and the CDC. Teachers, students, and non-teaching staff members are also adequately represented on both these bodies as per UGC norms. The Governing Body is always making efforts in all sections of society. Educationists, Researchers, Social Activists, Industrialists, principal, Teachers, Non- teaching staff, and students. Teachers play a vital and integral part of the IQAC which is another important decision-making body of the institution. Students, non-teaching staff, and experts from the society also get representation in the IQAC.

The Governing Body makes the key policy decisions. The College Development Council makes decisions regarding the important issues by resolving them in time time-bound period. In the admission process, we follow a first come first served basis. The Principal looks after routine administration having full autonomy despite being responsible to the Governing Body and the College

Development Council. He works in close coordination with the IQAC to ensure quality in the overall functioning of the college.

http://www.shrirammahilacollege.ac.in/pages/CDC.php

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management. The executive committee of the Parent Institution: is elected from the life members of the parent institution. E.g. President, Two Vice-President, Secretary, Treasurer, thirteen Executive Members.

College Development Committee:Three members from teaching faculties, One Non-Teaching Employee Elected from regular Non-Teaching Staff, and Four local Members Nominated by the Management in Consultation with the principal from the Fields of Education, Industry, Research, and Social Service of whom at least one shall be Alumnae and one member is Coordinator, IQAC.

The Principal: The Principal is the executive head who is authorized to make decisions regarding academic, administrative, and financial matters to the policy decision decided by the Executive Committee and the CDC. The Internal Quality Assurance Cell: The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members. A representative of the management, faculty members, non-teaching staff members, Social, industry, researchers, alumni, and students are the members of IQAC.

Head of the Departments: The institution has various committees which are working for decentralization.The NSS committee which is works as decentralized.

1.http://www.shrirammahilacollege.ac.in/pages/executive_committee
.php

2.http://www.shrirammahilacollege.ac.in/pages/CDC.php

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/executive_committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute prepared a strategic plan. While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions from the Students, Faculty, Staff, alumni, Employers, and Management.

Perspective Plan Curricular Aspects

To introduce UG Science and Commerce and PG programs. To establish a well-structured feedback system on the curriculum from all the stakeholders. To inspire teaching faculty to assign the students through (PAT) Pre-Aptitude Test for the First-year students. Teaching Learning and Evaluation: To initiate student-centric teaching methods. To promote the faculty to use ICT-based teaching methodology. To plan special programs for the slow learners. Research Consultancy and Extension: To encourage teaching faculty to publish research papers in indexed research journals, book chapters, etc. To organize a Seminar. To conduct outreach programs with the help of NSS. To enhance the quality of MoUs / Collaborations/Linkages with different industries, and institutes. Infrastructure and Learning Resources: To make use of LED bulbs. Augmentation of the sport's infrastructural facilities. Student Support and Progression: Organize study tours, industrial visits, and field visits. etc To Strengthen the career counselling and competitive examination guidance centre.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>http://www.shrirammahilacollege.ac.in/pdf/ 6.2.1_Institutional_Prospetive_Plan.pdf</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure: Executive committee: takes policy decisions regarding academic and infrastructural development, recruitment, confirmation of the services, promotion, etc. College Development Committee: As per the Maharashtra Public Universities Act 2016, the CDC is formed. It prepared an overall comprehensive development plan for the college regarding academics, administrative and infrastructural growth. Administrative Set-up: The Principal is the executive head of the institution who makes decisions regarding academic, administrative and financial. The Head Clerk, senior clerks, junior clerks, and peons assist him.

The Internal Quality Assurance Cell: IQAC plans for the development of quality parameters for academic and administrative activities. It monitors teaching-learning, evaluation and research promotion.

Service and Promotion rules: decided by the UGC and the State Government for the appointments and Promotions of the Faculties, and non-teaching staff are followed. Grievance Redressal Mechanism:The College has set up a complaint box for students. It discusses the complaints and takes decisions accordingly. The Principal receives complaints orally or in writing and takes action. Internal Complaint and Anti-Ragging Committee is formed to prevent persecution. Service Rules: The institution follows the service rules of SGBAU, Amravati University, UGC and the State Government. Staff Recruitment:The institute published advertisements approved by the university in Local/State/National newspapers with NOC of J.D. followed by interviews conducted as per the committee approved by the university.

http://www.shrirammahilacollege.ac.in/pages/CDC.php

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pdf/IQAC_Meeting_2022-23.pdf
Link to Organogram of the institution webpage	http://www.shrirammahilacollege.ac.in/pdf/6.2.2_OROGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non-Teaching staff are an important pillar of the institute so the institute has been promoting the welfare of Teaching & Non-Teaching staff, allied to norms and procedures of parent university, govt. of Maharashtra Institute has made entire welfare Schemes as follows: 1. The teaching and non-teaching staff are granted different types of leave such as medical leaves, Casual Leaves, APL, and Earned leave as per the norms of the State Government and the UGC. 2. The medical reimbursement facility is also available to the staff members as per the Government norms. 3. Duty leaves to teaching staff and encouraged to attend a seminar, and conferences, as well as promote to nonteaching staff to workshops. 4. The institute provides

facilities of quarters to staff on the campus.

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pages/code_of_conduct.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff since it was implemented in 2010. The teachers filled out their PBAS forms by the end of every academic session and filed them in the college

office.

These Self-Performance Appraisal Systems are scrutinized by a screening committee every academic year. After verification by the Principal and Office Superintendent, these forms are used for the placement and promotion of the teachers for the Career Advancement Scheme. The placement committee, consisting of management representative, Vice-Chancellor nominees, Subject experts and state government representative, revived these forms of all the teachers who are placed for Career Advancement i.e. AGP 6000 to 7000, AGP 7000 to 8000, AGP 8000 to 9000 for Associate Professors and AGP 9000 to 10000 for Professor Grade.

All the teachers submitted their Self-Performance Based Appraisal System forms. Like the teaching staff, the college also followed the procedure of the Self-Performance Based Appraisal System for the non-teaching staff every academic year. All the non-teaching staff submitted their Self Performance Based Appraisal form. After screening and verification of these forms, the college development committee, consisting President and management representative recommend the non-teaching staff for placement and promotion.

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pages/code_of_conduct.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal audit mechanism. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of the financial year Institution audit has made the mechanism as per the following steps.

1. Preparation of institutional balance sheet. 2. Institutional and account tally by the external agency and get the no-objection certificate of audit from the auditor. 3. Audit process completed before the ending of a financial year after that audit done by an external agency. 4. The statements of salary maintained by the

institute. 5. The institute has done an internal audit regularly and its record is available in the college. 6. The whole process of audits follows to rules & regulations of the government submitted to the joint director. 7. Those audits which are related to the university are submitted to respective units of a university like NSS and Unnat-Bharat.

http://www.shrirammahilacollege.ac.in/pdf/Unnat_Bharat_Utilisation_certificate_22-23.pdf

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pdf/Unnat_Bharat_Utilisation_certificate_22-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Educational Fees: Educational fees are charged as per the university and government norms from students for various grant-in-aid and self-finance courses and Ph.D. Centre 2. Salary Grant: The College received a salary grant from the State Government. For this, we used to prepare and send an annual budget of the estimated salary grant required to the state government. Salary grants include the salaries of full-time approved teachers non-teaching staff and temporary teachers who are appointed on a

clock hourly basis on granted posts. 3. UGC Grants (2012-13): Our College is under 2F and 12B as per UGC Act and permanently affiliated to Sant Gadge Baba Amravati University, Amravati. So we received grants from the UGC (session 2012-13) for the development and maintenance of Infrastructure and up-gradation of the Learning Resources. Mobilisation of funds and the optimal utilisation of resources: Mobilization of funds, resources and their optimum utilization is for the qualitative and quantitative development of the institute, The institute has constructed a mechanism, and through this mechanism, itkeeps transparency in the mobilization of funds and recourses. The CDC is the apex body in the decision-making. Institute has limited resources so that it has only one option for development which is known as optimum utilization of resources. All things regarding to the funds and resources are regulated by the principal and respective committees after the approval of CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC):- is one of the major policy-making and implementing committees in our college. It plans for development of quality parameters for academic and administrative activities. It monitors teaching-learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students. It has been striving hard to upgrade the academic, infrastructural and all support facilities in the institute to cater the needs of students.

1. Use of ICT Aids: In the initial stage the IQAC prepared the academic calendar and then prepared the timetable as per the workloads. The academic diaries are maintained by the faculties. The IQAC inspires the teaching faculties to provide computerised study materials to the students. Some faculty used various apps and Google products for teaching-learning process. 2. Implementation of Green Practices in the Campus:The IQAC proposed to initiate various green practices to maintain an eco-friendly

college campus through activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, and Save Power.

The IQAC distributed these activities to the various departments. The Department of NSS and Sports units maintained a clean and beautiful college campus. Because of these practices, eco-friendly and pollution-free college campuses and social awareness about renewable energy and e-waste management are developed. Also, IQAC took initiatives for rainwater harvesting and it worked properly and increased the water level of well.

File Description	Documents
Paste link for additional information	http://www.shrirammahilacollege.ac.in/pages/dept_geography.php#
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism to Monitor Teaching-Learning Process: 1. Effectively implementation of academic calendar, annual teaching plan. 2. Efforts for slow learners as well as advanced learners. 3. Arranged field visits and study tours.

4. Feedback collected from students, employees, parents and alumnae. 5. The website of the institute is updated. Structures and Methodologies of Operations: 1. Institutional structure is decentralized; it includes different committees and Cells. 2. The operational methodology is also decentralized. Learning Outcomes: 1. IQAC takes periodic review of learning outcomes through the class test assignments and examination of different courses like certificate courses. 2. For the solving problems of student Mentor-Mentee Scheme has been implemented. 3. For the effective teaching-learning process IQAC takes the initiative to adopt new teaching-learning aids like ICT classrooms, Apps, and Google products. 4. The committee keeps feedback records of the students about the teaching-learning process for improvement.

5. Infrastructural Development: The IQAC takes the initiative

with the help of the Governing Body and committees. It can be
mentioned in the following manner. 1. Renovation of institution
facilities. 2. Develop the ICT facilities in the classroom and
Seminar Hall. 3. Facilities of CCTV for the surveillance. 4.
Computer facilities. 5. Eco-friendly environment. 6. Facilities
of cultural and sports with the instrument and playground.

File Description	Documents
Paste link for additional information	https://shrirammahilacollege.ac.in/pdf/Specific_Facilities_for_the_women_Security.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://shrirammahilacollege.ac.in/pdf/IQAC_Meeting_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The Institute has done its best to sensitize people towards gender-based discrimination. Our college has an ICC which works for gender sensitization and for safety, security and counselling to female students. The Cell regularly conducted programmes, activities and courses for female students as well as other women from the society to create awareness about female feticide, women's health and safety, social responsibility and safety.

The following actions are taken in this regard:- In the college, there is a security cabin and daily a peon is appointed for the security of the girls' students. It is deployed in a proper place in the college premises. There are the Grievance Redressal Committee and Internal Complaint Committee in the college. These committees continuously monitor the security practices on the premises. There are CCTV surveillance systems available with a set of thirteen CCTV cameras on the college campus. Counselling: Diet awareness program was held by Home Economics Department. The faculties inspired the students for self-employment. Competitive examination guidance programs were organised to prepare the students for different public and private sector examinations. Common Room: There is a separate common room for recreation and rest for the girl students. First Aid Box and Sanitary Napkin Vending Machine available in the institute.

File Description	Documents
Annual gender sensitization action plan	http://www.shrirammahilacollege.ac.in/pages/annual_gender_plan.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shrirammahilacollege.ac.in/pdf/Specific_Facilities_for_the_women_Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Dustbins are placed at the proper places to collect waste. The College displayed slogans to use dustbins and to maintain cleanliness at different and proper places on the premises for environmental awareness. Liquid Waste Management: Drinking water waste is drained to the rainwater harvesting plant. A soak pit is constructed for the wastewater in the lavatory.

https://shrirammahilacollege.ac.in/pdf/DustBins_and_other_Facilities-2022.pdf

https://shrirammahilacollege.ac.in/pdf/Water_conservation_facilities_2022-23.pdf

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has been making efforts to provide an inclusive environment, respective to tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Through these efforts, the institute tries to raise consciousness and responsibilities among the students, about

inclusiveness. Institute has been celebrating different days to create awareness about tolerance and harmony like; Republic Day, Independence Day, Wachan Prerana Din, International Yoga Day, Geography Day, Ozone Day, Maharashtra Day, (1 May), etc. every program has different objectives and relevance. Republic Day and Independence Day both play important roles in memorizing the Sacrifice and devotion towards National Heroes and knowing our duties regarding the nation as well it is also helpful to create nationalism among the students. Institute celebrates Wachan Prerana Din in the memory of former President Dr. A.P.J. Abdul Kalam, it imbibes in us to increase reading habits among the students and learn moral issues as well as take inspiration from Dr. A.P.J Abdul Kalam's life. Constitution Day celebration inspired the students about our constitution as well as sensitizes about our duties and rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has always made efforts to the Sensitization of students and employees of the Institution to constitutional obligations like; values, rights, duties, and responsibilities of citizens. A constitutional day is determined by the constitution of India. Hence every year constitution Day celebrated by the institution. Similarly, the college organises various activities like Constitutional Day, Voter's Awareness Program, Human Rights, Program of Right to Information Act, Grampanchat Visit, Visit to Hospital, Environmental Tour, etc. throughout the year which inculcate values for being responsible citizens. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasising the duties and responsibilities of citizens. The college establishes policies that reflect core values. A code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games and NSS at the National level to strengthen nationwide bonds and relation NSS unite the institute and makes efforts to

create awareness about Values among the students and citizens.

https://shrirammahilacollege.ac.in/pdf/Environmental%20studies%20report%202022-23.pdf

https://shrirammahilacollege.ac.in/pages/student_conduct.php

https://shrirammahilacollege.ac.in/pdf/Dept_of_Political_Sci_2022-23_Grampanchat_Visit.pdf

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shrirammahilacollege.ac.in/pdf/Dept_of_Political_Sci_2022-23_Grampanchat_Visit.pdf
Any other relevant information	https://shrirammahilacollege.ac.in/pdf/ahawal_2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is celebrated various national festivals,important days and birth/death anniversaries of the great Indian personalities. Republic Day, Independence Day andMaharashtra Day is celebrated in the year 2022-23. Special days as follows:

Day Programme 21 June International Yoga Day 26 June Shahu MaharajJayanti 09 August Dr. S R Ranganathan Jayanti 15 August Maeri Mati Mera Desh 5 September Teacher's Day 24 September National Service Scheme Day 28 September Shahid Bhagatsingh Day 02 October Gandhi Jayanti 15 October Vachan Prerana Diwas 29 October National Sports Day 26 November Constitution Day 28 November Mahatma Phule Death Anniversary 6 December Mahaparinirvan Din 20 December Sant Gadge Baba Death Anniversary 27 December Dr. PanjabraoDeshmukh Jayanti 01 December AIDS Day 03 January Savitribai Fule Birth Anniversary 12 January Swami Vivekananda Jayanti, and Jijamata Jayanti 25 January National Voters' Day 19 February Chatrapati Shivaji Maharaj Jayanti 23 February Sant Gadgebaba Jayanti 08 March International Women's Day 14 April Dr Babasaheb Ambedkar Jayanti

Through all these events are encouraged to inculcate values like communal harmony, national integration, social cohesion, equality, peace, nonviolence, righteous conduct and democratic spirit. The institute organises street plays, invited lectures, cleanliness drives, cultural programmes, debates, elocutions, poster competitions, etc. One of the objectives of the college is to inculcate social, national and human values in young generations through education and thereby contribute to the nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice

WhatsApp Group Dedicated to Support Alumnaes in Their Career
Advancement and Lifelong Learning

Our institute creates a WhatsApp group for alumnae to provide job
advertising and study materials. The institute seeks to enhance
alumnae engagement, foster networking opportunities, and promote
a sense of community among graduates.

This initiative demonstrates the Institute's commitment to
supporting its alumnae beyond graduation, fostering a sense of
community and continued learning.

Objective:

Communication

Information Sharing

Support

Resource Sharing

Feedback and Discussion

Practices:

Clear Guidelines

Regular Updates
```

Active Participation

Relevant Content

Privacy and Security

Context: The Institute recognizes the importance of supporting alumnae.

Evidence of Success:

Increased alumnae engagement

Positive feedback

Provides Successful job placements facilitated.

Learning outcomesenhanced skills.

Electoral participation is vital for a democracy related to India

It ensures that citizens have a voice in the governance process.

Objectives:

To ensure that all eligible citizens have the opportunity to exercise their right to vote freely and fairly.

Voter Registration

EVM Practice

Awareness Programs

Empower India: has various socio-cultural backgrounds and languages, voter registration.

The context:

The context includes the democratic framework, political landscape, societal dynamics, and historical background.

Evidence of Success:

Increased Voter Turnout

Efficient Electoral Process

Civic Awareness

http://www.shrirammahilacollege.ac.in/pdf/Best_practice_3.pdf

File Description	Documents
Best practices in the Institutional website	http://www.shrirammahilacollege.ac.in/pdf/Best_practice_3.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Department of Political Science Visit to Grampanchayat Village name:- Jalgaon (Arvi)

As per the prescribed curriculum of Sant Gadge Baba Amravati, University Amravtai the Department of Political Science is organised a Grampanchat Visit. The Visit was organised on 28th March 2023. On that occasion, Dr Nandkishor U.Raut Prof.Nitin Bihade (Head of the Political department), Prof. Abhijjet Doad, Dr Rajesh Ade, Nagorao Pachbuddhe and Prafulla Kamble and 28 students were presented along with Sarpanch Sau. Kamble, Vice-Sarpanch and Members and Gramsevak were presented. Gramsevak gave the information about the Gramsabhas and meetings. He showed the

proceedings of the Gramsabhas and meetings. Sarpanch Sau Satyabhama Kamble spoke with the students and showed them the meeting hall. Members discussed with the students. They got practical knowledge of the systems.

The Department of Home Economics

The Department of Home Economics organized a Stanpan Week from 01st August to 05th August 2022 and visited Rural Hospital Dhamangaon Rly. The discussion with Sau. Vandana Jadhao and other women and guide them. ? Organized of Self Employment Programme on 13th April 2023. ? Block Printing Practical on 17th April 2023.

The Department of NSS 2022-23

The Department of NSS organised the NSS Special Camp at Jalgaon Arvi from 23rd to 30th March 23...

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The Plan of Action for the 2023-24 Academic Year

1. The Institute will launch PG and UG programmes of the affiliated university..
2. It will organise conferences and provide the funds to the faculty to attend Seminars/Conferences.
3. It will organise workshops for the students to provide information about the NEP 2020.
4. It will run the NEP programmes launched by the Sant Gadge Baba Amravati, University, Amravati with positive views.
5. The institute will try to increasemore and more admissions by personal contact with the students.
6. The institute will organise an Induction Programme for newcomers.
7. The institute will focus on Curriculum and Non-curriculum activities forholistic development and national sensibility among the students.
8. It will try to make MOUs and introduce skill-based courses.